

# *COLLEGE OF THE CANYONS*

*Santa Clarita Community College District  
26455 Rockwell Canyon, Santa Clarita, CA 91355*

*Office of Institutional Research, Planning and Institutional  
Effectiveness*

## College of the Canyons High School Course Offerings Survey: Fall 2018

Alicia LeValley  
Daylene M. Meuschke, Ed.D.  
Barry C. Gribbons, Ph.D.

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## *Introduction*

California Assembly Bill 288 (AB288) authorizes California community college districts to enter into College and Career Access Pathways (CCAP) partnerships with district partners in order to offer or expand dual enrollment opportunities for students who may not already be college bound or who are underrepresented in higher education. The goal of this bill is to develop seamless pathways from high school to community college for career technical education or preparation for transfer, improve high school graduation rates, and help high school students achieve college and career readiness. AB288 allows classes to be held on high school campuses during the high school day and access is restricted to high school students during those hours.

The Office of Institutional Research, Planning and Institutional Effectiveness, in coordination with the Academic Affairs Office at College of the Canyons and the Assistant Superintendent of Educational Services at William S. Hart Union High School District, developed a survey to assess student interest in classes which could be offered on their high school campuses beginning in Spring 2019. The purpose of this survey is to inform planning efforts in order to determine which classes the College will offer in support of AB288. Results will be disseminated to the William S. Hart Union High School District.

## *Methods*

The Office of Institutional Research, Planning and Institutional Effectiveness, in coordination with the Academic Affairs Office at College of the Canyons and William S. Hart Union High School District leadership team members, developed a survey designed to assess 11<sup>th</sup> and 12<sup>th</sup> grade student interest in classes which could be offered on their high school campuses beginning in Spring 2019 during their high school hours of operation.

## *Procedures*

The survey was sent to individuals with children enrolled in 11<sup>th</sup> or 12<sup>th</sup> grade in the William S. Hart Union High School District (Hart High School District) in August 2018. Hart High School District sent the survey to approximately 11,320 email addresses on August 25, 2018. Completed surveys were received from 608 individuals in the Hart High School District. Respondents can have multiple email addresses on file; therefore a response rate cannot be calculated.

Completed questionnaires were coded and tabulated using Remark (2014), Excel (2013) and SPSS (2016). Refer to Appendix A for a copy of the questionnaire and Appendix B for the summary of counts and percentages of response frequencies.

## Results

### Interest in College Classes to be Held on High School Campuses

As indicated in Table 1, overall, the ten classes that had the highest number of respondents indicating that they would be interested in taking on their high school campus were Introduction to Business, Career and Life Planning, Introduction to Public Speaking, Introduction to the Health Professions, Introduction to Sociology, Medical Terminology, Introduction to Administration of Justice, Critical Reasoning, Introduction to Philosophy, and Child Growth and Development.

*Table 1 Classes that Respondents Indicated they are Interested in Taking on their High School Campus (Overall and Disaggregated by High School)*

	Overall	Canyon HS (n=69)	Golden Valley HS (n=53)	Hart HS (n=87)	Saugus HS (n=132)	Valencia HS (n=122)	West Ranch HS (n=118)	Bowman HS (n=3)	Hart@Home (n=9)
Introduction to Business	259	30	21	35	61	49	54	2	2
Career and Life Planning	257	32	27	33	49	57	52	0	4
Introduction to Public Speaking	206	23	24	19	40	48	45	0	4
Introduction to the Health Professions	194	23	19	31	44	31	39	0	3
Introduction to Sociology	151	19	17	23	21	38	29	1	0
Medical Terminology	151	18	21	20	32	24	30	1	2
Introduction to Administration of Justice	146	20	17	24	33	23	22	1	2
Critical Reasoning	126	13	15	12	27	29	26	0	1
Introduction to Philosophy	101	15	9	15	17	21	22	1	1
Child Growth and Development	98	17	10	17	21	15	13	1	1
Introduction to Public Health	97	9	9	16	22	16	23	0	1
Film Aesthetics	89	14	10	12	19	13	17	0	2
Mass Media and Society	88	8	11	9	22	18	16	0	1
Music Appreciation	88	8	9	12	21	15	19	0	1

	Overall	Canyon HS (n=69)	Golden Valley HS (n=53)	Hart HS (n=87)	Saugus HS (n=132)	Valencia HS (n=122)	West Ranch HS (n=118)	Bowman HS (n=3)	Hart@Home (n=9)
History of Animation	81	8	9	10	18	18	11	1	4
History of Graphic Design	76	8	8	10	14	17	16	1	1
History of Rock & Roll	73	11	9	12	15	14	8	0	1
Survey of General Astronomy	65	9	8	10	14	9	14	0	1
Cultural Anthropology	64	10	8	6	13	10	12	0	1
Introduction to Technical Theatre	56	6	6	8	11	13	7	0	3
Understanding Theatre	50	6	5	8	10	10	7	0	3
Introduction to Archaeology	36	7	3	6	5	10	4	0	0
Dinosaurs	30	5	3	4	6	6	5	0	1
Introduction to Chicana/o Culture	23	3	8	3	1	4	4	0	0
Not interested in taking college classes at my high school	23	4	1	4	5	4	3	0	0

Time Preference for Taking College Courses on High School Campuses

As indicated in Table 2, the majority of respondents indicated that they would prefer to take college courses on their high school campus after school (67 percent), followed by early afternoon (52 percent) and early morning (34 percent).

A slightly higher percentage of respondents at Golden Valley High School and Canyon High School indicated that they would like to take classes on their high school campuses after school and a slightly lower percentage of respondents from Golden Valley High School indicated that they would like to take classes on their high school campuses in the early morning and early afternoon.

*Table 2 Time Preference for Taking Classes on High School Campuses (Overall and Disaggregated by High School)*

	Overall (n=598)	Canyon HS (n=70)	Golden Valley HS (n=54)	Hart HS (n=83)	Saugus HS (n=131)	Valencia HS (n=121)	West Ranch HS (n=117)
Early morning (7 a.m.)	34%	34%	26%	37%	33%	36%	38%

	Overall (n=598)	Canyon HS (n=70)	Golden Valley HS (n=54)	Hart HS (n=83)	Saugus HS (n=131)	Valencia HS (n=121)	West Ranch HS (n=117)
Early afternoon	52%	47%	35%	52%	56%	50%	58%
After school	67%	73%	76%	64%	66%	65%	65%

Interest in Taking Classes at College of the Canyons’ Valencia or Canyon Country Campuses

As indicated in Table 3, about half of the respondents indicated that they are “interested” or “very interested” in taking classes at the College’s Valencia campus or Canyon Country campus (53 percent). Overall, thirteen percent of the respondents are “not at all interested” in taking classes at COC.

Canyon High School had the highest percentage of respondents that indicated they are “interested” or “very interested” in taking classes at COC (65 percent), followed by Valencia High School (60 percent), Saugus High School (53 percent), West Ranch High School (50 percent), Hart High School (43 percent), and Golden Valley High School (38 percent). Hart High School had the highest percentage of respondents that indicated that they are “not at all interested” in taking classes at COC (24 percent).

*Table 3 Interest in Taking Classes at College of the Canyons (Overall and Disaggregated by High School)*

	Overall (n=607)	Canyon HS (n=69)	Golden Valley HS (n=53)	Hart HS (n=86)	Saugus HS (n=131)	Valencia HS (n=121)	West Ranch HS (n=117)
Very interested/Interested	53%	65%	38%	43%	53%	60%	50%
Neutral	16%	20%	28%	14%	12%	16%	10%
Somewhat interested	19%	10%	19%	19%	20%	16%	27%
Not at all interested	13%	4%	15%	24%	16%	7%	13%

Current High School

Six hundred three respondents indicated that they currently attend the following high schools:

- Saugus High School – 22 percent (135 respondents)
- Valencia High School – 21 percent (124 respondents)
- West Ranch High School – 20 percent (120 respondents)
- Hart High School – 14 percent (87 respondents)
- Canyon High School – 12 percent (71 respondents)
- Golden Valley High School – 9 percent (54 respondents)
- Hart@Home – 1 percent (9 respondents)
- Bowman High School – 1 percent (3 respondents)

***Recommendations***

Upon review of the survey results, the following recommendations should be taken into consideration:

- Consider respondents' responses when planning and scheduling classes on local high school campuses; specifically, interest in the following classes in the early afternoon and after school:
  - Introduction to Business
  - Career and Life Planning
  - Introduction to Public Speaking
  - Introduction to the Health Professions
  - Introduction to Sociology
  - Medical Terminology
  - Introduction to Administration of Justice
  - Critical Reasoning
  - Introduction to Philosophy
  - Child Growth and Development
  
- Consider respondents' interest in taking classes at College of the Canyons when planning outreach activities.



**Appendix A: Survey Instrument**

**College of the Canyons High School Course Offerings Survey: Fall 2018**

College of the Canyons is investigating the courses that are of interest to 11th and 12th grade students and can be offered on your high school campus starting in Spring 2019. The purpose of the survey is to find out your interest in these courses.

To accomplish this, we need your help to complete this survey. Your participation is voluntary and every effort will be made to keep your responses confidential. We greatly appreciate your assistance!

Please complete this important survey by Friday, September 7.

1. Which of the following classes would you be interested in taking on your high school campus? Mark all that apply.

- Career and Life Planning
- Child Growth and Development
- Critical Reasoning
- Cultural Anthropology
- Dinosaurs
- Film Aesthetics
- History of Animation
- History of Graphic Design
- History of Rock & Roll
- Introduction to Administration of Justice
- Introduction to Archaeology
- Introduction to Business
- Introduction to Chicana/o Culture
- Introduction to Philosophy
- Introduction to Public Health
- Introduction to Public Speaking
- Introduction to Sociology
- Introduction to Technical Theatre
- Introduction to the Health Professions
- Mass Media and Society
- Medical Terminology
- Music Appreciation
- Survey of General Astronomy
- Understanding Theatre
- Not interested in taking college classes at my high school

2. What times would you be interested in taking these courses on your high school campus?  
Mark all that apply.
- Early morning (7 a.m.)
  - Early afternoon
3. In addition to the classes offered on your high school campus, how interested are you in taking classes at the Valencia or Canyon Country campuses?
- Not at all interested
  - Somewhat interested
  - Neutral
  - Interested
  - Very interested
4. Please indicate which high school you currently attend.
- Bowman High School
  - Canyon High School
  - Golden Valley High School
  - Hart High School
  - Hart@Home
  - Saugus High School
  - Sequoia School
  - Valencia High School
  - West Ranch High School

**Thank you for completing this very important survey!**

**Appendix B: Summary of Percentages**

**College of the Canyons High School Course Offerings Survey: Fall 2018**

College of the Canyons is investigating the courses that are of interest to 11th and 12th grade students and can be offered on your high school campus starting in Spring 2019. The purpose of the survey is to find out your interest in these courses.

To accomplish this, we need your help to complete this survey. Your participation is voluntary and every effort will be made to keep your responses confidential. We greatly appreciate your assistance!

Please complete this important survey by Friday, September 7.

1. Which of the following classes would you be interested in taking on your high school campus? Mark all that apply.

	Overall	Canyon HS	Golden Valley HS	Hart HS	Saugus HS	Valencia HS	West Ranch HS
Career and Life Planning	42%	46%	51%	38%	37%	47%	44%
Child Growth and Development	16%	25%	19%	20%	16%	12%	11%
Critical Reasoning	21%	19%	28%	14%	20%	24%	22%
Cultural Anthropology	11%	14%	15%	7%	10%	8%	10%
Dinosaurs	5%	7%	6%	5%	5%	5%	4%
Film Aesthetics	15%	20%	19%	14%	14%	11%	14%
History of Animation	13%	12%	17%	11%	14%	15%	9%
History of Graphic Design	13%	12%	15%	11%	11%	14%	14%
History of Rock & Roll	12%	16%	17%	14%	11%	11%	7%
Introduction to Administration of Justice	24%	29%	32%	28%	25%	19%	19%
Introduction to Archaeology	6%	10%	6%	7%	4%	8%	3%
Introduction to Business	43%	43%	40%	40%	46%	40%	46%
Introduction to Chicana/o Culture	4%	4%	15%	3%	1%	3%	3%
Introduction to Philosophy	17%	22%	17%	17%	13%	17%	19%
Introduction to Public Health	16%	13%	17%	18%	17%	13%	19%
Introduction to Public Speaking	34%	33%	45%	22%	30%	39%	38%
Introduction to Sociology	25%	28%	32%	26%	16%	31%	25%
Introduction to Technical Theatre	9%	9%	11%	9%	8%	11%	6%

	Overall	Canyon HS	Golden Valley HS	Hart HS	Saugus HS	Valencia HS	West Ranch HS
Introduction to the Health Professions	32%	33%	36%	36%	33%	25%	33%
Mass Media and Society	14%	12%	21%	10%	17%	15%	14%
Medical Terminology	25%	26%	40%	23%	24%	20%	25%
Music Appreciation	14%	12%	17%	14%	16%	12%	16%
Survey of General Astronomy	11%	13%	15%	11%	11%	7%	12%
Understanding Theatre	8%	9%	9%	9%	8%	8%	6%
Not interested in taking college classes at my high school	4%	6%	2%	5%	4%	3%	3%

Note: Results are not reported for sample sizes less than ten. Bowman High School (n=3) and Hart@Home (n=9) are included in the overall results but have not been disaggregated by school.

2. What times would you be interested in taking these courses on your high school campus? Mark all that apply.

	Overall	Canyon HS	Golden Valley HS	Hart HS	Saugus HS	Valencia HS	West Ranch HS
Early morning (7 a.m.)	34%	34%	26%	37%	33%	36%	38%
Early afternoon	52%	47%	35%	52%	56%	50%	58%
After school	67%	73%	76%	64%	66%	65%	65%

3. In addition to the classes offered on your high school campus, how interested are you in taking classes at the Valencia or Canyon Country campuses?

	Overall	Canyon HS	Golden Valley HS	Hart HS	Saugus HS	Valencia HS	West Ranch HS
Not at all interested	13%	4%	15%	24%	16%	7%	13%
Somewhat interested	19%	10%	19%	19%	20%	16%	27%
Neutral	16%	20%	28%	14%	12%	16%	10%
Very interested/Interested	53%	65%	38%	43%	53%	60%	50%

4. Please indicate which high school you currently attend.

	Overall
Bowman High School	1%
Canyon High School	12%
Golden Valley High School	9%
Hart High School	14%

	Overall
Hart@Home	1%
Saugus High School	22%
Sequoia School	0%
Valencia High School	21%
West Ranch High School	20%

**Thank you for completing this very important survey!**

**Appendix B: Summary of Counts**

**College of the Canyons High School Course Offerings Survey: Fall 2018**

College of the Canyons is investigating the courses that are of interest to 11th and 12th grade students and can be offered on your high school campus starting in Spring 2019. The purpose of the survey is to find out your interest in these courses.

To accomplish this, we need your help to complete this survey. Your participation is voluntary and every effort will be made to keep your responses confidential. We greatly appreciate your assistance!

Please complete this important survey by Friday, September 7.

1. Which of the following classes would you be interested in taking on your high school campus? Mark all that apply.

	Overall	Bowman HS (n=3)	Canyon HS (n=69)	Golden Valley HS (n=53)	Hart@ Home (n=9)	Hart HS (n=87)	Saugus HS (n=132)	Valencia HS (n=122)	West Ranch HS (n=118)
Career and Life Planning	257	0	32	27	4	33	49	57	52
Child Growth and Development	98	1	17	10	1	17	21	15	13
Critical Reasoning	126	0	13	15	1	12	27	29	26
Cultural Anthropology	64	0	10	8	1	6	13	10	12
Dinosaurs	30	0	5	3	1	4	6	6	5
Film Aesthetics	89	0	14	10	2	12	19	13	17
History of Animation	81	1	8	9	4	10	18	18	11
History of Graphic Design	76	1	8	8	1	10	14	17	16
History of Rock & Roll	73	0	11	9	1	12	15	14	8
Introduction to Administration of Justice	146	1	20	17	2	24	33	23	22
Introduction to Archaeology	36	0	7	3	0	6	5	10	4
Introduction to Business	259	2	30	21	2	35	61	49	54
Introduction to Chicana/o Culture	23	0	3	8	0	3	1	4	4
Introduction to Philosophy	101	1	15	9	1	15	17	21	22

	Overall	Bowman HS (n=3)	Canyon HS (n=69)	Golden Valley HS (n=53)	Hart@ Home (n=9)	Hart HS (n=87)	Saugus HS (n=132)	Valencia HS (n=122)	West Ranch HS (n=118)
Introduction to Public Health	97	0	9	9	1	16	22	16	23
Introduction to Public Speaking	206	0	23	24	4	19	40	48	45
Introduction to Sociology	151	1	19	17	0	23	21	38	29
Introduction to Technical Theatre	56	0	6	6	3	8	11	13	7
Introduction to the Health Professions	194	0	23	19	3	31	44	31	39
Mass Media and Society	88	0	8	11	1	9	22	18	16
Medical Terminology	151	1	18	21	2	20	32	24	30
Music Appreciation	88	0	8	9	1	12	21	15	19
Survey of General Astronomy	65	0	9	8	1	10	14	9	14
Understanding Theatre	50	0	6	5	3	8	10	10	7
Not interested in taking college classes at my high school	23	0	4	1	0	4	5	4	3

2. What times would you be interested in taking these courses on your high school campus? Mark all that apply.

	Overall	Bowman HS (n=3)	Canyon HS (n=70)	Golden Valley HS (n=54)	Hart@ Home (n=8)	Hart HS (n=83)	Saugus HS (n=131)	Valencia HS (n=121)	West Ranch HS (n=117)
Early morning (7 a.m.)	206	2	24	14	3	31	43	43	44
Early afternoon	310	1	33	19	5	43	73	61	68
After school	402	3	51	41	5	53	86	79	76

3. In addition to the classes offered on your high school campus, how interested are you in taking classes at the Valencia or Canyon Country campuses?

	Overall	Bowman HS (n=2)	Canyon HS (n=69)	Golden Valley HS (n=53)	Hart@Home (n=9)	Hart HS (n=86)	Saugus HS (n=131)	Valencia HS (n=124)	West Ranch HS (n=120)
Not at all interested	79	0	3	8	1	21	21	9	16
Somewhat interested	113	0	7	10	2	16	26	20	32
Neutral	95	0	14	15	2	12	16	20	12
Interested	165	2	22	12	2	17	35	39	32
Very interested	155	0	23	8	2	20	35	36	28

4. Please indicate which high school you currently attend.

	Overall
Bowman High School	3
Canyon High School	71
Golden Valley High School	54
Hart High School	87
Hart@Home	9
Saugus High School	135
Sequoia School	0
Valencia High School	124
West Ranch High School	120

**Thank you for completing this very important survey!**