

NONCREDIT CURRICULUM COMMITTEE AGENDA

November 15, 2022

1:00 pm – 2:50 pm

This meeting will be held via teleconference and can be joined from PC, Mac, Linux, iOS or Android at:

<https://canyonsonline.zoom.us/j/93343480156>, or by calling into the meeting at +1 669 900 9128 or +1 253 215 8782 (US Toll), Meeting ID#: 933 4348 0156. Additional teleconference locations are listed at the end of this agenda.

If you need a disability-related modification or accommodation (including auxiliary aids or services) to participate in this public meeting, or if you need an agenda in an alternate form, please contact the Instruction Office at (661) 362-5479 at least 48 hours before the scheduled meeting. If you would like copies of any of the proposals on this agenda, please contact Patrick Backes at patrick.backes@canyons.edu. These meetings may be audio recorded for note taking purposes. These recordings are deleted once the meeting summary is approved by the Academic Senate.

Noncredit Curriculum Committee Members

Chairs: Garrett Rieck – Faculty Co-Chair; Dianne Avery – Administrative Co-Chair

School Representatives: Brittany Applen – Kinesiology, Physical Education & Athletics; Chris Boltz – Visual and Performing Arts; Fiorella Chauca – Humanities; Christina Chung – Business; Justin Hunt – Applied Technologies; Jennifer Paris – Social and Behavioral Sciences; Jeremy Patrich – Mathematics, Sciences and Engineering; Erika Torgeson – Enrollment Services

At-Large Members: Jessica Crowley – Health Professions & Public Safety; Dora Lozano – Enrollment Services; Graciela Martinez – Enrollment Services; Tara Williams – Mathematics, Sciences and Engineering

Adjunct Members: Jessica Edmond – Personal and Professional Learning; Yasser Issa – Business/Personal and Professional Learning; Susan Prier – Personal and Professional Learning

Non-Voting Members: Patrick Backes – Articulation Officer & Curriculum Analyst; Lisa Pavik – Noncredit Enrollment Services

NEW COURSE PROPOSALS – DISCUSSION OF NEED

The following new course proposals will be discussed at this meeting with the authors of the proposals to determine the need of adding the course to our curriculum.
The course outlines will not be reviewed at this meeting.

Subject & Number	Title	Rationale for New Course Proposal	Author	Effective
NC.HLTH-010	Personal Care Aide Training	Responding to a need for a better trained and better integrated long-term care workforce, a large group of California Community Colleges developed a competency-based, adult learner-centered curriculum for personal care workers. The California Personal and Home Care Aide State Training (PHCAST) Program team enhanced the core curriculum with the addition of two modules – Career Development and Customer Service Excellence.	M. Pakgohar G. Rieck	TBD
NC.HLTH-011	Health Professions Employability Skills			

NEW COURSE PROPOSALS – FINAL READ

The need for the following new course proposals were approved at a previous Noncredit Curriculum Committee meeting, or through the Program Viability process.
These course outlines were reviewed through a technical review process and will now be reviewed by Noncredit Curriculum Committee.

Subject & Number	Title	Rationale for New Course Proposal	Author	Effective
NC.HLTH-010	Personal Care Aide Training	0 units (noncredit), 75 - 80 hours, new SLO . New DLA: Fully Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS).	M. Pakgohar G. Rieck	Spring 2023
NC.HLTH-011	Health Professions Employability Skills	0 units (noncredit), 8 - 12 hours, new SLO . New DLA: Fully Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS).	M. Pakgohar G. Rieck	Spring 2023
NC.VOC-010	Physical Fitness Preparation for Public Safety I	0 units (noncredit), 18 - 24 hours, new SLO .	K. Kawamoto L. Alvarez	Spring 2023
NC.VOC-011	Physical Fitness Preparation for Public Safety II	0 units (noncredit), 18 - 24 hours, new SLO .	K. Kawamoto L. Alvarez	Spring 2023

NEW PROGRAM PROPOSALS – CONSENT CALENDAR

These program outlines were reviewed through a technical review process and will now be reviewed by curriculum committee. The authors are not required to attend this meeting to represent these new course proposals

Program	Degree/Certificate	Description of Action	Author	Effective
Personal Care Aide	Certificate of Completion	3 required courses (NC.HLTH-001, 010, 011), 88 – 108 total hours, new PSLO . Short Term Vocational Certificate.	M. Pakgohar G. Rieck	Spring 2023
Physical Fitness Preparation for Public Safety	Certificate of Completion	2 required courses (NC.HLTH-010 and NC.HLTH-011), 36 – 48 total hours, new PSLO . Workforce Preparation Certificate.	K. Kawamoto L. Alvarez	Spring 2023

NEW INSTRUCTIONAL SERVICE AGREEMENT (ISA) COURSES – CONSENT CALENDAR

The following new courses were reviewed and recommended for approval as part of the Consent Calendar of this agenda, and will not be reviewed during this committee meeting. The authors of the following items are not required to attend this meeting.

Subject & Number	Title	Description of Action	Author	Effective
NC.FIRT-026A	S-190: Introduction to Wildland Fire Behavior	0 units (noncredit), 7 hours, New SLO .	D. Stephens	Winter 2023
NC.FIRT-026B	S-130: Firefighter Training	0 units (noncredit), 29 hours, New SLO .	D. Stephens	Winter 2023
NC.FIRT-091A	Hazardous Materials Incident Commander	0 units (noncredit), 16 hours, New SLO .	D. Stephens	Winter 2023

NEW DISTANCE LEARNING ADDENDUMS – CONSENT CALENDAR

The following is a summary of new Distance Learning Addendums (DLA's) that are being approved as part of the Consent Calendar of this agenda.

Subject & Number	Title	Type of Delivery	Author	Effective
NC.HLTH-010	Personal Care Aide Training	Fully Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS).	M. Pakgohar G. Rieck	Spring 2023
NC.HLTH-011	Health Professions Employability Skills	Fully Online Asynchronous (FOA), Fully Online Synchronous (FOS), Fully Online Combination (FOC), Partially Online Asynchronous (POA), Partially Online Synchronous (POS).	M. Pakgohar G. Rieck	Spring 2023