

# “The State of the College”



*WHERE EDUCATION & THE ECONOMY INTERSECT*

*PRESENTED BY DR. DIANNE VAN HOOK, CHANCELLOR, SCCC*

*MARCH 16, 2016 | VIA LUNCHEON*

# An Overview Of Today's Conversation

- ✓ What Makes COC Stand Out from Other Community Colleges?
- ✓ How Does COC Support, Partner with Local Business?
- ✓ How Far Have We Come?
- ✓ How Are We Preparing Today's Students for Tomorrow's Jobs?
- ✓ What's Next?



# VIA Members View COC From Unique Perspectives

*Many of you are not here just representing  
your business or industry.*

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You are here in other roles that include

- ✓ *Industry trendsetter*
- ✓ *Employer/Employee*
- ✓ *Business Owner*
- ✓ *Parent*
- ✓ *Potential Student*

*At any point during our conversation, you may switch the hat you're wearing and hear the information through a different filter.*

# How Does College of the Canyons Stand Out From Other Community Colleges?

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community colleges;

# Students Offered An Outstanding, Local, Educational Opportunity

## College of the Canyons:

- ✓ Offers 83 degree programs and 71 certificates;  
21 transfer degrees in place; +2 pending!
- ✓ Provides higher education at both sides of our Valley
  - ❖ The Canyon Country Campus (CCC) was filled to capacity day one of operation
- ✓ Presents an opportunity for quality education through our University Center—*all the way up to doctorate degrees*—without leaving the SCV
- ✓ Gives high school students a head start on college education through the Academy of the Canyons (AOC)



*Access*

# Academy of the Canyons

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Located on the College of the Canyons campus in the University Center, a 2015 National Blue Ribbon School, Academy of the Canyons Middle College High School (AOC) is a public alternative to the high schools in the William S. Hart Union High School District

- ✓ From 2000-2009, AOC only served grades 11-12, which was expanded to 9-12 in 2009 after merging with the district's Early College High School
- ✓ AOC services up to 400 students per school year
- ✓ On average, students complete one year of transferable college level courses and have the opportunity to earn an Associates Degree by high school graduation; in fact **15 students in the Class of 2015 earned Associates Degrees by the time they graduated high school!**
- ✓

*Access*

# Aligned Career Pathways Initiative

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Under our aligned career pathways initiative with **William S. Hart Union High School District**, we will be offering the following degree/certificate programs in the near future:

- ☑ Construction Technology
- ☑ Cyber Security
- ☑ Pathway to Law School
- ☑ Social justice
- ☑ Ethics
- ☑ And providing support for their community through expanded service learning opportunities, training the next generation of non-profit business leaders

*ACCESS*

# Through Regional Collaboration

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**With regional collaboration we will develop joint programs in:**

- ✓ Health Information Management / Infomatics
- ✓ Health Information Technology
- ✓ Advanced Manufacturing and Quality Assurance Programs

**Under our Adult Education we will develop continuing education content that addresses the needs of incumbent workers in:**

- ✓ Digital media - advanced skills for entertainment workers
- ✓ Business / Foundational ("Soft") Skills
- ✓ Computer software skills
- ✓ Web technology
- ✓ Digital badging for specific industry skills
- ✓ Senior healthcare and home care
- ✓ Language skills for healthcare workers



# Transfer Degrees Guarantee Junior Standing, Priority Admission

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- ✓ California Community College students who have earned a transfer associate (AA/AS-T) degree are guaranteed junior standing and priority admission consideration over all other transfer students when applying to a CSU baccalaureate (BA/BS) degree program that has been deemed similar to the student's community college area of emphasis.
- ✓ Once admitted to a similar baccalaureate (BA/BS) degree program, the transfer associate degree student will only be required to complete 60 additional prescribed units to qualify for the similar baccalaureate (BA/BS) degree.

**COC ranks among the top 5 community colleges in its region offering 20 or more transfer degrees**

# 4-year, Grad Degrees Through University Center



- ✓ College of the Canyons is the only public institution of higher education in Santa Clarita
- ✓ Through its University Center students have access to 41 baccalaureate, masters, and credentialing programs on the college's Valencia Campus
- ✓ Since 2002, just over 2,339 students have received their bachelor's and / or graduate level degrees through programs offered in the University Center

For more information, visit the web site at [www.canyons.edu/universitycenter](http://www.canyons.edu/universitycenter)

# COC Provides a Quality, Lower Cost Option

With the increasing burden of student debt, total costs must be carefully considered when planning an educational path

## Undergraduate Fees & Expenses | 2015-16

Institution Type	1 year	2 Years
COC <sup>∞</sup>	\$1,747	\$3,494
CAL STATE	\$17,682*	\$35,364*
UNIVERSITY OF CAL	\$33,600*	\$67,200*

**Important Note: Concurrently enrolled high-school students attend COC tuition free!**

<sup>∞</sup>Source: Community College League of California Fast Facts 2016 ; January 2016 | [www.ccleague.org](http://www.ccleague.org); does not reflect room/board, books & supplies. \*Includes estimated cost of room/board, books and transportation as estimated by collegedata.com.

*SUCCESS*

# COC Stands Out!

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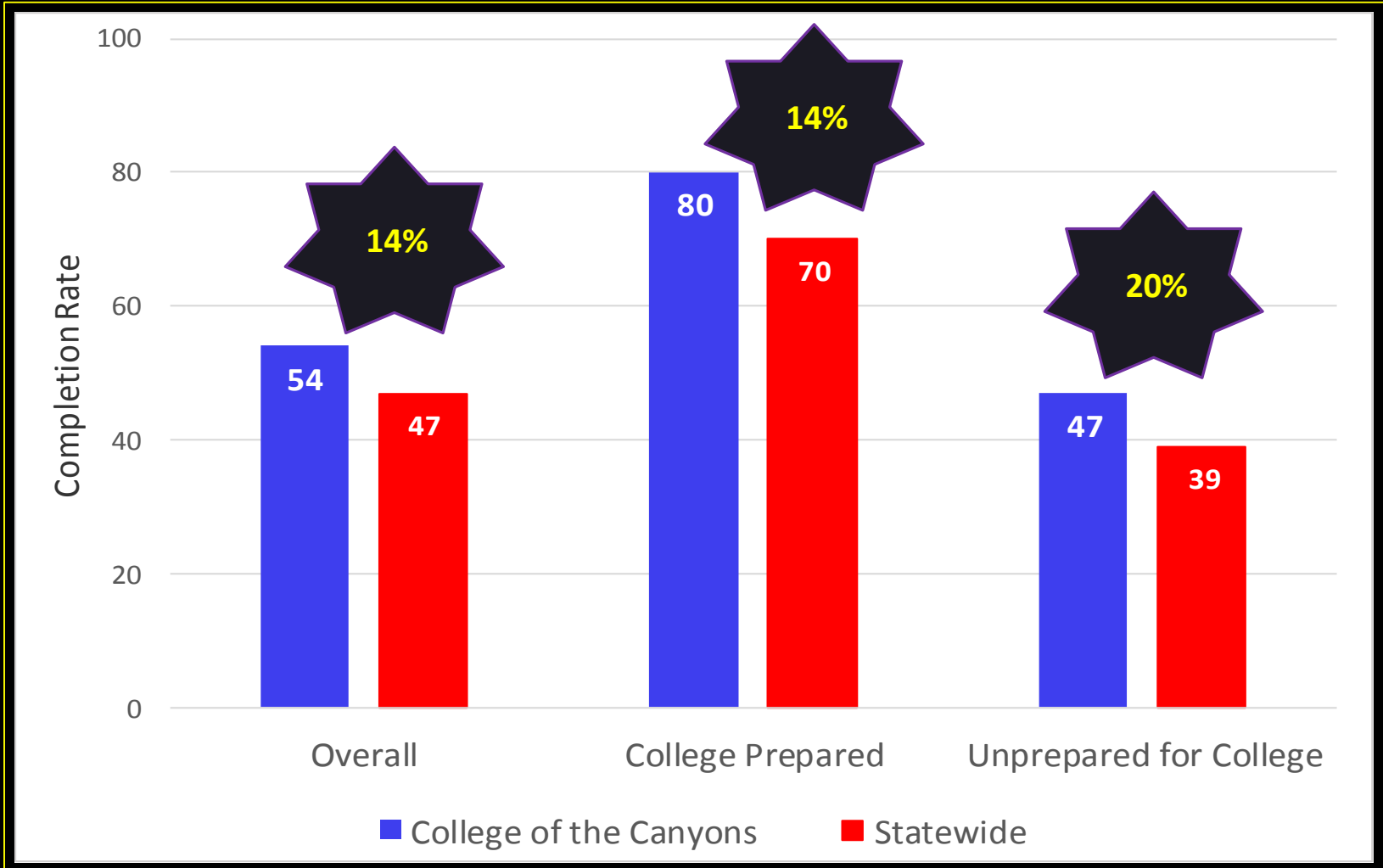
To see just how much we stand out from other community colleges, let's take a look at our **Student Success Scorecard** from the State!

- ✓ **Ranks 4th in California** for completion rates for college-prepared students
- ✓ **Checks in at 11<sup>th</sup> among ALL state community colleges** for completion rates for unprepared students
  - ❖ in fact, we had the highest completion rate for college prepared & unprepared students of the 21 community colleges in L.A. County
- ✓ **Clocks the highest student transfer rate of any two-year college in LA County**
- ✓ **Places 80%** of participants from COC's award-winning Fast Track CNC machine program

Data obtained from the California Community Chancellor's Office Student Success Scorecard. College prepared students are defined as first time students eligible to enroll in degree applicable math and English courses. Published in the COC Annual Report 2015.

# COC Stands Out!

*Completion Rates for College of the Canyons Compared to the Rest of the State*



# *Success* Acceleration Programs Awarded

## *“2015 Student Success”*

During November 2015’s CCLC Conference, Chancellor Brice Harris presented the **Student Success Award** to the COC delegation for the College’s Acceleration Fast Track Math and English programs

- ✓ **These programs TRIPLE COC students’ chances of completing these foundational classes in a shorter time period**
- ✓ The college’s acceleration *efforts benefit more than 5,000 students* per year resulting in one of the most robust offerings of accelerated math and English courses *in California*

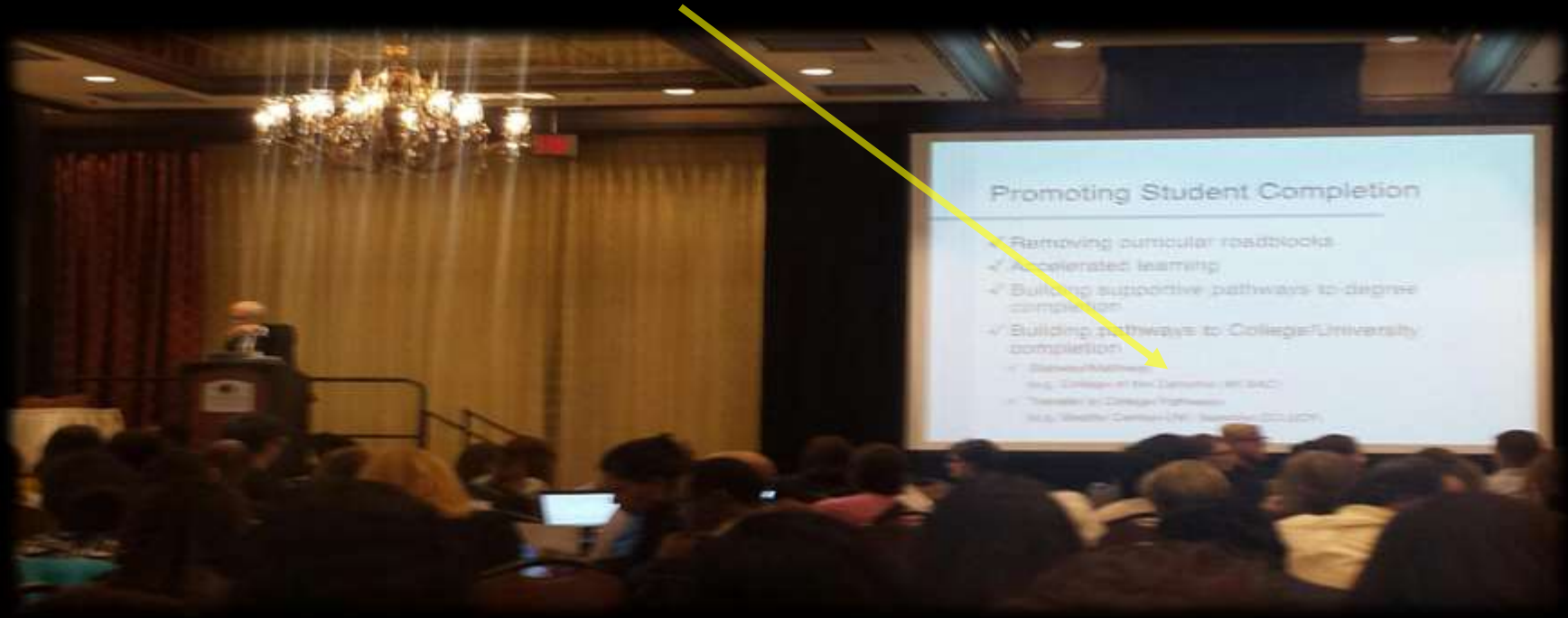


*On hand to receive the prestigious award were (l to r) Juan Buriel, Kathy Kubo, Mary Petersen, Joe Gerda, Dianne Van Hook from Brice Harris, at right.*

- The College was also the 2015-16 Exemplary Program Award Honorable Mention recipient for its “Accelerate Your Dreams to Reality” project
- ✓ The project has been credited with helping to improve math course completion rates and enhancing student success

*Success*

# College's Math Pathway Cited: "Best Practice"



*At this past Monday's California Community College CEO conference, Dr. Vincent Tinto, Distinguished Professor Emeritus, Syracuse University, highlighted COC's Math Pathway (Math 075) as a "best practice for student completion"*

# *Success: #1 in Sports!* Athletic | Sports Awards



## *Cougar Athletes Reign Supreme!*

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- ✓ For the second year running, the Athletics Department earned the **Western State Conference (WSC) Supremacy Award for the year ending 2014-15**
  - ❖ The Supremacy Award is given to the program with the most points at the end of the academic year
- ✓ ***COC is one of only four California community colleges to win the award for at least two consecutive years ... will this year bring a THREE-peat?***
- ✓ Last academic year (ending June 2015), Cougars had won **6 conference championships** and boasted 4 “WSC Coach of the Year” recipients!
- ✓ And, already this academic year (2015-16), we have another four coaches who have earned the honor!





*Wide Receiver Nick Jones named 2015 All California Community College Football team – he's got mad skills!*



*360 Degrees of Success! The COC Softball team has been selected as a California Community College Athletic Association (CCCAA) Scholar Team Recipient!*

## ***Cougars Roar!***

**9 Women's volleyball players named to All WSC Team**

***First Team All Conference Selects***

**10 Cross Country athletes (men's and women's teams)**

**5 Football players**

***Second Team All Conference Selects***

**2 Cross Country -(men's and women's teams)**

**4 Football Players**

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***Catch Him If You Can!***  
WSC Male  
Runner of the  
Year,  
sophomore  
Ethan Walker!

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# Athletes AND Scholars!



*Track Crosses the Finish Line with 4 Athletic Scholarships!*

Softball Knocks It Out of the Park with 2 Athletic Scholarships!



*Men's Golf Players Accept 3 Scholarships while "Player of the Year," Eric Kim, turns Pro!*

*Success*

# Paralegal Program Celebrates 10<sup>th</sup> Year

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College of the Canyons' American Bar Association-approved Paralegal program celebrated 10 years of successful instruction this past fall

- ✓ The U.S. Dept. of Labor predicts job growth for paralegals to be much faster than average, even in an economic downturn



and paralegals will have the best opportunities

Legal Studies classes at both the Canyon Country campuses that are available in arts degree

Paralegals do not provide legal services directly except as permitted by law

# New Programs Make COC Stand Out

Always looking for better ways to deliver education and help ensure success to today's students, College of the Canyons' faculty and staff have introduced innovative programs like:

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### ✓ OER or Open Educational Resources

- ❖ In short--OER provides access to e-text books, eliminating the need for students to spend hundreds of \$s on hard copies
- ❖ Instructors have unlimited access to the learning materials that may be freely used and reused, without charge!

### ✓ ZTC or Zero Textbook Cost degrees, *an outgrowth of the OER movement*

- ❖ By creating courses that require ONLY the use of OER learning materials, instructors free students from the financial burden of textbooks...funds which may be re-directed toward other areas of learning and possibly reduce the amount of student loans
- ❖ The Governor's 2016-17 budget has \$5 million proposed toward the ZTC initiative, and COC has made steps to move forward with this program

# *New Programs Make COC Stand Out*

Always looking for better ways to deliver education and help ensure success to today's students, College of the Canyons' faculty and staff have introduced innovative programs like:

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## ✓ MakerSpace

- ❖ An interdisciplinary innovation studio dedicated to the art and science of ideas!
- ❖ Will be outfitted with rapid prototyping machines such as **3D printers/scanners, CNC machines, lasers, vinyl cutters, plastic injection molder** and more!
- ❖ Allows people to make almost anything! Gearboxes, games, replacement parts, pewter castings, and wearable tech
- ❖ Open to the college partners, students –very exciting!
- ❖ Set to open Mid-April



# How Does COC Support & Partner w/Local Businesses?

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## COC's GOAL

*Increase individual and regional economic competitiveness by providing California's workforce with relevant skills and quality credentials that match employer needs and fuel a strong economy.*

## ***COC's Economic Impact on the Santa Clarita Valley***

- ✓ The overall impact of COC on the local business community during the analysis year\* amounted to **\$313.6 million in GRP**, equal to the sum of the operations spending impact, the student spending impact and the alumni impact.
- ✓ By comparison, the contribution that the College provides to the community on its own is nearly as large as the entire SCV Accommodation & Food Services Industry



## *Economic Impact in the Community*

# COC Creates Value in Many Ways

### *The College plays a key role in:*

- ✓ Helping students increase employability and achieve their individual potential
- ✓ Working with business & industry to create education tracks to fulfill their needs
- ✓ Offering students the skills they need to have a fulfilling, prosperous career
- ✓ Providing an environment for students to meet new people, increase their self-confidence and promote their overall health and well being





# The Economic Impact of COC

No matter how you add it up, the community's only public institution for higher education offers significant benefits to Santa Clarita

- ✓ The college employs approx. 1,912 people
- ✓ Operations Spending Impact: \$82.8 Million
- ✓ Student Spending Impact: \$1.2 Million
- ✓ Alumni Spending Impact: \$229.5 Million
- ✓ Total Economic Impact: \$313.6 Million

*But we could not do it without your support and partnership!*



*This report is available in your packets today!*

# COC Receives 2015-16 "Golden Apple"

*COC was recently recognized for its wide range of educational support, outreach and volunteer programs directed at serving local students and community members by The Santa Clarita Valley Association of California School Administrators (ACSA)*

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### **COC stood out to The Santa Clarita Valley Association of California School Administrators through**

- ✓ The continued opportunity for high school students to concurrently enroll in tuition-free college courses at COC
- ✓ The wide variety of college preparedness services and workshops available to high school students and their families, including the assignment of a 'College and Career Coach' at each SCV high school campus
- The presence of TEACH program student volunteers at local elementary and high school classrooms throughout the SCV
- ✓ The ongoing operation of the Santa Clarita Performing Arts Center (PAC) K-12 Arts Education Outreach program, which collaborates with local educators to develop enhanced arts education programs in K-12 classrooms
- ✓ The continued outreach efforts related to the college's lineup of free ESL courses
- ✓ The donation of funds and materials to further the development of STEM (science, technology, engineering, mathematics) curriculum in elementary school classrooms

# COC Supports Training For Major SCV Industry Clusters

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- ✓ Aerospace + Defense
- ✓ Medical Devices + Bio Medical Technology
- ✓ Digital Media + Entertainment
- ✓ Advanced Manufacturing
- ✓ Information Technology

*A Local Economic Catalyst*

# The Economic Development Department

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*COC works with its in-house Economic Development Division, as well as SCV Economic Development Corp., the Chamber of Commerce and VIA to ensure it offers training and is responsive to major industries in Santa Clarita*

**In the last year, the college's Economic Development Division:**

- ✓ Generated \$3.9 million in grants to offer cutting-edge training for 866 companies and over 5,000 individual employees
- ✓ Participated in, and contributed to, 56 business startups
- ✓ Helped clients create 341 jobs
- ✓ Assisted clients achieve a \$17.4 million increase in sales and raise \$26.9 million in new capital
- ✓ Partnered with several SCV economic development focused organizations to attract a corporate headquarters to the SCV with 500+ employees

# *A Local Economic Catalyst* AJCC (WorkSource) Program

*The Santa Clarita America's Job Center of California (AJCC) AKA WorkSource is operated by the college under contract to the City of Santa Clarita*

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- ✓ Exceeded the annual goals for **enrollments and placements by over 15%**
- ✓ **Hosted 12,111 student and community visitors** to assist them in securing employment
- ✓ Enrolled **117 individuals** in a comprehensive program that resulted in an 84% placement rate
- ✓ **Held 48 recruitments** and job fairs and **delivered 260 workshops** for jobseekers and employers
- ✓ Developed new partnerships at no cost to the center with:
  - ❖ South Bay Workforce Investment Board to provide 3 support staff through the Transitional Subsidized Employment (TSE) Program
  - ❖ Goodwill of Southern California to provide a Career Advisor and a Business Services Rep
  - ❖ Salvation Army to provide 1:1 Career Advising for Veterans
  - ❖ Title V program to provide 2 part-time staffers for resource room support
  - ❖ COC's Volunteer Program that provided more than 12 volunteers during the year

# Collaboration With Local Business Entities

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*We VALUE our partnerships and the support of our business partners!*

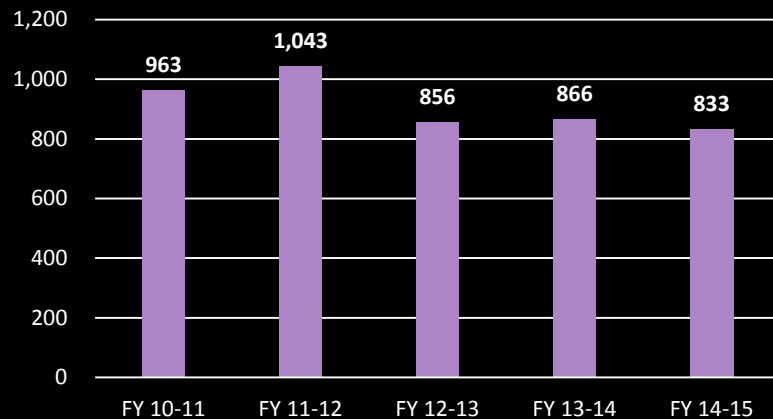
- ✓ Valley Industry Association (VIA)
- ✓ The SCV Chamber of Commerce
- ✓ The SCV Economic Development Corp.
- ✓ The SCV Business Alliance
- ✓ The Chancellor's Circle
- ✓ SCEEC-Santa Clarita Environmental Education Consortium

*COC's EDD*

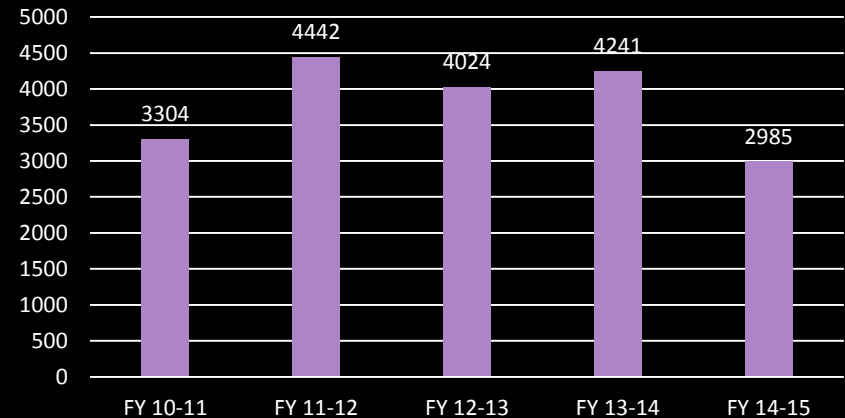
# Serves Businesses, Employees

**COC has worked with 4,561 Businesses and 18,996 Employees Since FY2010-11!**

**Economic Development Division  
Businesses Served**



**Economic Development Division  
Employees Served**



Learn  
Compete  
Grow

# Collaboration Through Instructors Administrators & Economic Development Department

- ✓ Through its Economic Development Department (EDD)
  - ✓ AJCC-Santa Clarita America's Job Center of California
  - ✓ CACT-Center for Applied Competitive Technology
  - ✓ ETI-Employee Training Institute
  - ✓ SBDC-Small Business Development Center
  - ✓ CITD-In-Depth Business Consulting & Training
  - ✓ ICT/DM-Information and Communication Technology & Digital Media
  - ✓ H&HS-Health & Human Services
  - ✓ Hosted the 2015 Start-Up Weekend in November, an event for Entrepreneurs; March 17 marks the start of new Entrepreneur Series

## **FAST FACT**

*CTE or Career Technical Education is becoming ever-more important in fulfilling the needs of today—and tomorrow's—job market and industry trends*



# How Far Have We Come?

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*Since 1967*

# We've Come A Long Way, Baby!

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- ✓ Officially approved by voters -**1967**
- ✓ College of the Canyons began instruction in classrooms located on the Hart High Campus on Sept. 22 – **1969**
  - ❖ The Hart High campus filled an urgent need but was ill-suited to accommodate college students for long. College classes had to begin in the afternoon after the high school students departed.



*Did you know? COC's first classes were actually held on the Hart High campus? First day: Sept. 22, 1969.*

**1970-1975**

***WE'VE COME A LONG WAY, BABY!***

## Two Bond Measures

- ✓ 1970: \$4 million construction bond; passed by 75% of voters
- ✓ 1973: \$8 million bond issued in February; passed by 80% of voters

## Building & Accreditation Phase 1970-1975

- ✓ Buildings Funded
  - ❖ Classroom Center (Seco)
  - ❖ Instruction Center (Bonelli)
  - ❖ Laboratory Center (Boykin)
  - ❖ Student Center
  - ❖ Technical Center (Towsley)
  - ❖ Physical Education Building
  - ❖ Stadium

**Formal accreditation received - 1972**



***After 1975, no construction took place until 1981 when the Administration Building and Child Care Center was built***

# And Then...

## *The Real Expansion Began!*

Continued community support allowed the College to meet many of the planned educational and facilities goals

**2001** – Measure C - \$80,000,000 Local Bond

Based on the 2001-2006  
Educational and Facilities  
Master Plan



*Hasley Hall increased classroom & office capacity as part of Measure C*



*Building the TLC was part of the Measure M funding*

# Measure C & Measure M Supported Needed Improvements

- ✓ Voters approved
  - ❖ Measure C in 2001
  - ❖ Measure M in 2006
- ✓ Through planned spending, the College got the biggest bang for its buck
  - ❖ We leveraged \$240 million in local GO Bond money to obtain \$70.1 million in State matching dollars and \$33.7 million in local matching dollars.



Canyons Hall (directly above) was built using part of the leveraged dollars from Measure M! Enthusiastic community supporters are key to our success! (right: BJ Atkins)



## Recap of Projects Completed

# 2001 Measure C Bond Funding

- Total Voter Approved Bond Authorization was **\$82.1 million**
  - The District leveraged that **\$82.1 million and obtained \$42.6 million in matching funds, interest on project funds, and premium bonds** for a total revenue stream of approximately **\$124.7 million**

	Local Measure C Contribution	State Match/Other Funding
Towsley Addition		
Warehouse		
Sheriff's Academy Modular		
Hasley Hall		
Aliso Labs and Hall		
PE East		
Canyon Country Campus/Parking Lots	\$ 92,084,415	
Repair and Renovation of Existing Facilities		
University Center		
Library Addition		\$ 32,645,813
Site Improvements/Renovations/Central Plant		
Project Management/Costs of Issuance		
<b>Totals</b>		

# Project Status

## Since the 2006 Measure M Bond Measure

- Measure M \$160,000,000 Local Bond was based on the 2007 2012 Educational & Facilities Master Plan
- The District leveraged **\$140 million; obtained \$101.7 million in matching funds, interest on project funds, and premium bonds for a total revenue stream of approximately \$241.7 million.**

Projects	Local Measure M Contribution	Est. State Match/Other Funding
Canyon Country Campus/Parking Lots		
University Center		
Mentry Hall Expansion		
Applied Technology (CCC)		
Library Expansion		
Canyons Hall (Student Services/Admin)	<b>\$ 152,141,547</b>	
Culinary Arts Building		
CCC Science Building/Classroom Structure		
Repairs/Modernization/Site Upgrades		
Technology/Equipment and Tech Replacement		<b>\$ 89,503,297</b>
Secondary Effects		
Project Mgmt/COI/Contingency/Master Plans		
Debt Service/Debt Repayment		
Totals		

*Working Within the Community*

# Local Dollars to Local Business

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It's important to note that

- ✓ COC makes special effort to contract with local companies
- ✓ COC contracted with 35 local businesses to complete the construction and improvements that were part of Measure C and Measure M





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*Are We Done Yet?*

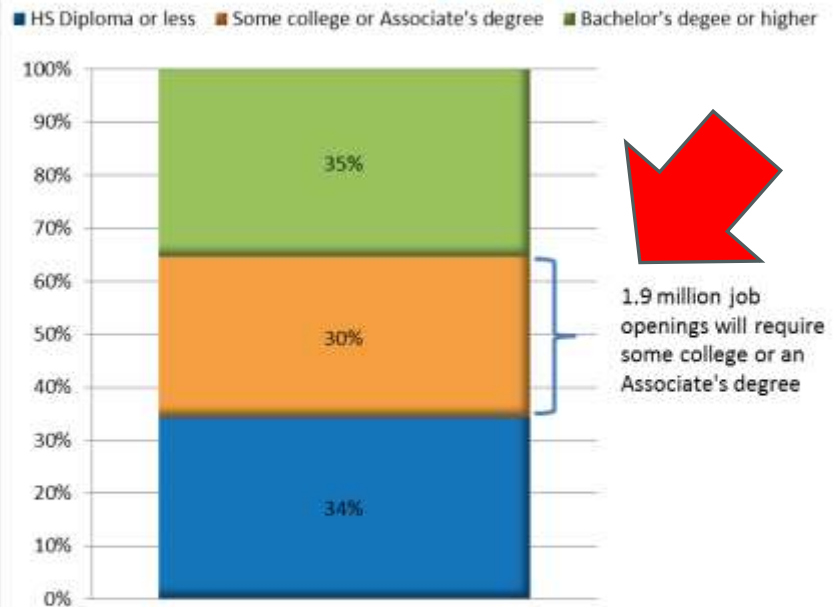
How Are We Preparing the  
Students of Today for the Jobs  
of Tomorrow?

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# There's a Serious Need for Job Training

- ✓ 1.9 Million job openings in California between 2015 and 2025 will require some college or an Associate's Degree
- ✓ *In the 1970s, 28% of jobs required more than high school training*
- ✓ By 2020, 65% of job openings will require some postsecondary education or training
- ✓ Top job openings in California will include Nursing, Web Developers, Computer Support Specialists, Medical Lab Technicians, and Emergency Medical Technicians

California's Job Openings by Education Level  
2015-2025



Data source: Georgetown University Center on Education and the Workforce, "Recover: Job Growth and Education Requirements Through 2020," State Report, June 2013.  
Analysis: Collaborative Economics

Source: *Doing What Matters*

*And, the Need is Critical ...  
Especially in Nursing/Allied Health*

- ✓ By 2030, we will be more than 193,000 nurses short of the need in California
- ✓ The Nurse Workforce Report Card gave California a “D” grade for the number of nurses
- ✓ California’s nurse to population ratio has ranked 48th in the Nation for the past 10 years



# *Add to Those Facts,* The Changing Employment Landscape

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- ✓ The top 10 in-demand jobs in 2010 did not exist in 2004
- ✓ We are currently preparing students for jobs that don't yet exist...using technologies that haven't been invented...in order to solve problems we don't even know are problems yet
- ✓ The U.S. Department of Labor estimates that today's learner will have 10-14 jobs by age 38
- ✓ 1 in 4 workers has been with their current employer for less than a year
- ✓ 1 in 2 has been there less than 5 years

*So COC Is "Doing What Matters"*

# Matching Future Demand With Supply

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***COC wasted no time in working to bridge the skills and jobs mismatch to prepare California's workforce for 21<sup>st</sup> century careers and meet the focus of this important initiative from the State Chancellor's Office Division of Workforce and Economic Development***

- ✓ *Cougars are already "Doing What Matters" to advance curriculum:*
  - ❖ Developing new curriculum for the Health Information Worker (HIW)
  - ❖ Collaborating with the local High School district
    - ✓ Advanced Mfg.
    - ✓ Construction Technology
    - ✓ Computer Networking
    - ✓ Public Services – Paralegal and Administration of Justice

*Because...*

# Many of the Jobs of Tomorrow Will Require AA Degrees or Certification...Not a 4-Year Degree

## “Some College” is the New Gateway Into The Workforce

THE LABOR MARKET IS INCREASINGLY DEMANDING A MORE SKILLED WORKFORCE.

IN THE 1970s

**28%**

of jobs required more than a high school education.

IN 1992

**56%**

of jobs required more training.

BY 2020

**65%**

of job openings in the U.S. will require some postsecondary education or training-though not necessarily a four-year degree.

Source: Georgetown Center on Education and the Workforce analysis

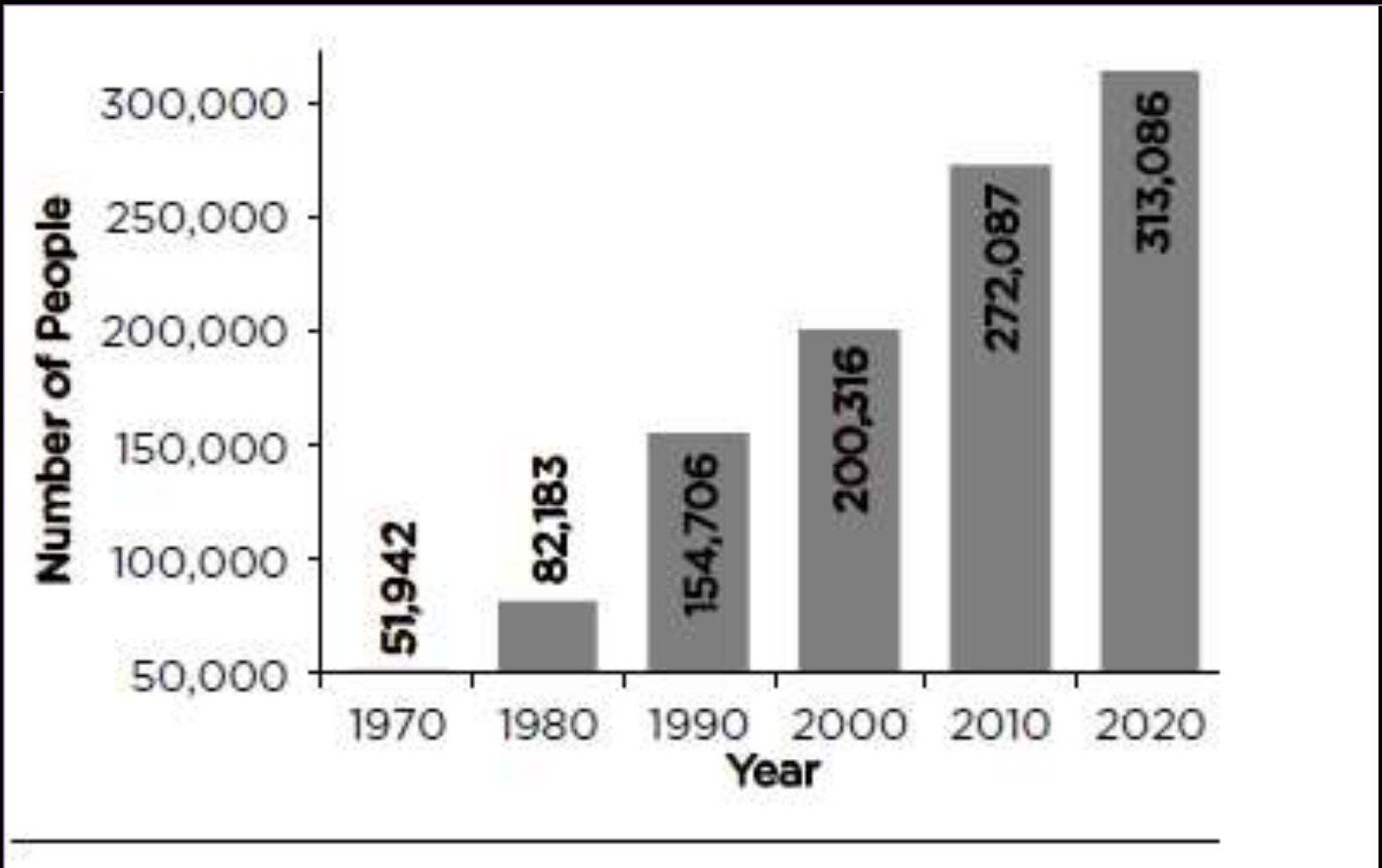
# What's Next?

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*We will continue to work to meet this  
community's needs!*

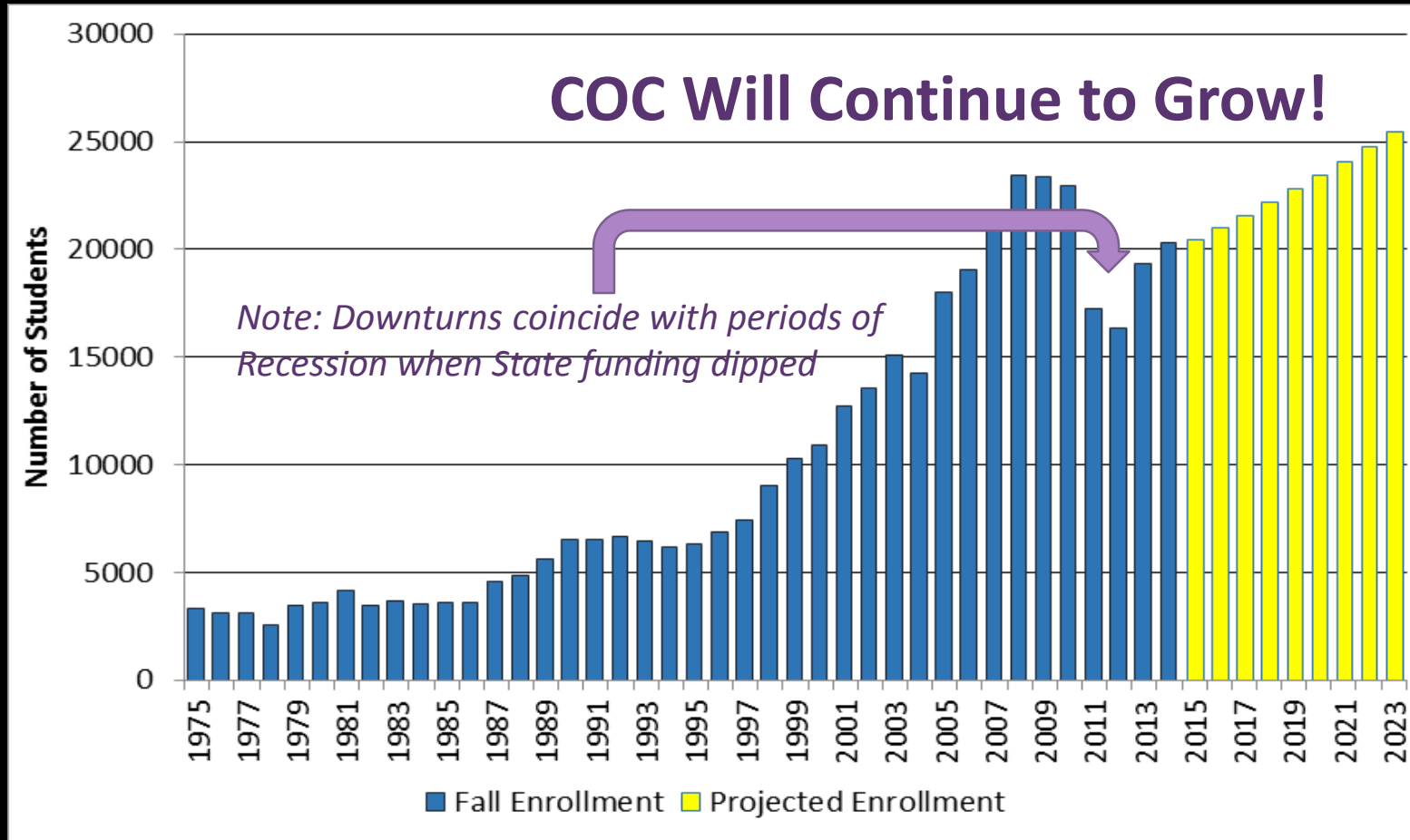


# Actual/Projected SCV Population



Source: College of the Canyons Fact Book 2015 16

# College of the Canyons Enrollment and Projections



Source: Chancellor's Office UST referential data files.

# Demand Will Continue To Increase

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*...bringing more students to COC and adding to the need for additional degrees and certificates!*

**Student enrollment continues to grow! In fact, enrollment is expected to reach 30,000 students within the next decade.**

**To continue providing a high-quality education that prepares students for four-year college and future careers, COC must:**

- ✓ Increase enrollment capacity by building out the Canyon Country Campus
- ✓ Update classrooms, labs, technology and equipment at the Valencia Campus
- ✓ Improve parking and accessibility

# And, With So Much Demand, We Need More Space!

## The College Does Not Have Enough Classrooms, *Especially In The Mornings And Evenings*

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- ✓ Currently, there are **4,400 people who have applied but unable to enroll** and **4,000 people on the wait list** each semester for one or more classes
- ✓ This is especially problematic for working adults who can only take classes at night
- ✓ Projected enrollment growth will severely impact the College
  - ❖ **Facilities are needed at the Canyon Country Campus as 1 solution to this problem**
- ✓ 1,988 FTES already generated at CCC for 15/16, and on pace to exceed 2,000 FTES for the 6th straight year.
- ✓ **CCC is larger than 8 Community College districts**

# And, With So Much Demand, We Need More Space!

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## #1 Solution to the Problem?

### *The Canyon Country Campus Needs Facilities*

#### Consider These Statistics

- ✓ 1,988 FTES already generated at CCC for 15/16
- ✓ On pace to exceed 2,000 FTES for the 6th straight year.

*The Canyon Country Campus is larger than 8 Community College districts, yet still needs more room to accommodate the thousands of waitlisted students each semester, as well as those we expect over the coming decade*

# The Process: Educational & Facilities Master Plan

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From growth and jobs data, projections for departments are developed

Over 230 faculty, staff and community members will have been interviewed

- ✓ Review Department Projections (instructional areas)
- ✓ Identify Major Goals
- ✓ Determine what is needed in terms of personnel, equipment and facilities to achieve the projections and major goals.

Comparing the current and future educational needs to the existing physical space results in the Facilities Master Plan

*What's Next*

# Preliminary Results of the Valencia EFMP

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## Programs That Need Space

- ✓ Expand Physical Sciences labs/lecture (Science Building)
- ✓ Nursing
- ✓ Medical Lab Tech
- ✓ Robotics
- ✓ Public Safety (law enforcement, fire, EMT)
- ✓ Manufacturing Tech/CTE labs
- ✓ Technology Cybersecurity
- ✓ Health Infomatics

## New Space, Infrastructure Needed! Period.

- ✓ Parking
- ✓ Student Center-complete replacement
- ✓ Update *all* existing classrooms
- ✓ ADA Upgrades
- ✓ Roadway & infrastructure repair
- ✓ Large lecture space

*What's Next*

# New Spaces, Infrastructure at CCC

*The Canyon Country Campus growth plan includes:*

- ✓ **PARKING**
- ✓ Science Building (a 21,000 s.f. facility!)
- ✓ Classroom & Student Resource Center ( a 34,000 s.f., 3-story building!)
- ✓ Student Services Expansion (nearly all of the same services that are currently offered at the Valencia Campus)
- ✓ Facilities Infrastructure
- ✓ Food Services
- ✓ Fine Arts
- ✓ Library
- ✓ CTE lecture/lab
- ✓ Nursing
- ✓ Astronomy





*Exciting First Steps to the Future Underway*  
**CCC Science Building – Over 21,000 sf!**

Groundbreaking target – late 2018

**New Science Building “Room Numbers”**

- Chemistry and Biology Laboratory classrooms, *with* fume hoods - 8
- Lab service rooms outfitted w/state-of-the-art equipment - 4
- Lecture room for 50-75 students - 1
- Faculty offices (# TBD)



## **Recommendation To Address Need**

**Place a general obligation bond  
before the voters on June 7, 2016**

# A Local Bond Measure

To update, improve and expand local classrooms and facilities and continue to provide quality education to local students, the Board of Trustees has approved placing a local bond measure on the June ballot

- ❖ Generate \$230 million to improve our local college
- ❖ Cost of \$15 per \$100,000 of *assessed*, not market, value

# Pursuing a Bond, *Why Now?*

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*The timing is right!*

- ✓ The College will be eligible for state matching dollars of approximately \$20 Million in the next 4 years and close to \$40 million in 8 years
- ✓ The College has a stable Board of Trustees and administration
- ✓ The College is following a detailed Educational and Facilities Master Plan

# Fiscal Accountability

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- ✓ Every penny raised by a local measure would be used here in our local community
- ✓ The measure would qualify College of the Canyons for millions in state matching funds that would otherwise be lost to other communities
- ✓ By law, no funds could be used for employee salaries
- ✓ Independent citizens' oversight and annual audits would be required

# Why a Bond Measure and Not Some Other Source Of Funding?

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- ✓ College of *the* Canyons garners private support from individuals, corporations, foundations, and its business partners, but the needs are far more extensive than these private resources can fund
- ✓ With the enormous and growing backlog of facility needs within the CSU, UC and community college systems, **College of the Canyons will not receive significant state capital outlay funding for at least the next eight years unless we have local matching dollars**

# COC's Commitment To The Future

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Continue saying YES! to

- ✓ Students
- ✓ Parents
- ✓ Local employees
- ✓ Training partners
- ✓ Statewide training initiatives
- ✓ Improvement

***Meeting Our  
Community's Needs!***

# In Summary

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- ✓ COC is a quality institution
- ✓ COC offers education and training at the most affordable cost in the nation
- ✓ COC is continuously innovative
- ✓ COC is overcrowded (especially the parking lots!)
- ✓ The demand for classes and training will quickly outpace the resources
- ✓



# The Final Word

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**We've come a VERY long way since 1969. Many of you have been with us the entire ride!**

No matter how many strides we have made, COC still has a way to go to catch up with today's student and job market needs:

- ✓ CCC, which in 2006 was planned to be built out by 2018, is still a modular campus
- ✓ Valencia just keeps getting older and older, and (the OG buildings, at least) quite simply need to be replaced and/or seriously upgraded
- ✓ Our student population and job market has changed dramatically over the last 10 years, and we need to adapt and keep up – in the best interest of our students and our community

***Any Questions?***

Please call me if you have any questions!

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