

Chancellor's Report and Update



Board of Trustees Meeting
October 14, 2020

Moving Forward On Our Call to Action

From the very beginning we have worked collaboratively on this effort. No one can do equity work alone, it requires differing perspectives and a variety of voices to be effective and meaningful.



We Are Moving Forward With Our Call to Action

CCCCO 6/5 Call to Action



EXECUTIVE OFFICE

June 5, 2020

Dear California Community College Family,

With the goal of improving outcomes for all of our students, over the past three years we have been committed to implementing the *Vision for Success* reforms with equity at the core of our work. Over the past three months, this system has mobilized to help 2.1 million students in the middle of a global pandemic. With equity at the forefront of decision-making, our faculty, staff, student leaders, administrators and trustees have responded with resources such as, Wi-Fi, laptops, hot meals, emergency loans and online education for our students. Most recently, our system and our students are hurting and they are outraged because of the systemic racial injustices that still exist in our country. In this moment, we need to use our positions of privilege, influence and power to make a difference.

More than 69 percent of our students identify with one or more ethnic groups—this means that we serve the most diverse student populations in all of higher education. On Wednesday, the Chancellor's Office hosted a "Call to Action" webinar. Chancellor Oakley and system leaders called for our system to actively strategize and take action against structural racism. We cannot say that we are equity champions and be afraid to have open dialogue about structural racism. In this webinar, Chancellor Oakley called for action across six key areas that will require their own work plan and all of you to help us implement and hold us accountable. Specifically, the "Call to Action" asks for our system to mobilize around:

1. A System wide review of law enforcement officers and first responder training and curriculum. Our system trains the majority of law enforcement officers, firefighters and EMTs in California. We have an opportunity to transform our communities by leading the nation in training our law enforcement officers and first responder workforce in unconscious/implicit bias, de-escalation training with cultural sensitivity, and community-oriented/de-militarized approaches. This work must be led system wide in partnership with the Academic Senate for California Community Colleges (ASCCC), faculty at our colleges, Career Technical Education

Chancellor's Office
1102 Q Street, Sacramento, CA 95811 | 916.445.8752 | www.cccco.edu

COC 6/9 Call to Action Letter



Dear Colleagues:

The year is not even halfway over and the dramatic events that have been set in motion in 2020 are daunting. The nature and number of crises we have had to respond to is truly historic. The country is reeling from the ongoing pandemic, the resulting economic setbacks, and now most recently, the volatility resulting from the senseless homicide of George Floyd that triggered waves of protests across the nation signaling a moment of reckoning in our nation. It is this last issue that is the focus of this message.

The murder of George Floyd and the tumultuous events of the last many days throughout the United States have given rise to a mixture of sadness, anger, and inspiration. The inspiration is found in the outpouring of citizens that are exhausted, but ready to work toward eliminating the scourge of racial inequality in our country.

Like the pandemic, the call to action for social justice and institutional reform is not just national, but global. It is clear that the overwhelming interest of American citizens to root out systemic, institutional racism is paramount and enduring. Leaders at all levels – political, business, social, religious, community, entertainment, athletics, and educational – have condemned racism while committing themselves to addressing underlying inequities and working to create lasting change.

As a community college, we have a unique role to be a voice for progress. Right now, our faculty, staff, administration, and student leaders at College of the Canyons have an opportunity, and a moral responsibility to create, review, design, and enact change for our community and the students within our college.

College of the Canyons is committed to the long term, permanent review and assessment of all its practices to ensure, as an entity of academic integrity and learning, it is doing everything it can to ensure all barriers, by intent or neglect, are removed.

BOT Resolution 7/29



Resolution No. 2020/21-04 in Support of College of the Canyons' Call to Action to Enhance Equity and Pursue Anti-Racism

WHEREAS, the recent and senseless deaths of George Floyd, Ahmaud Arbery, Breonna Taylor and other Black Americans have focused our nation's attention on the needless violence and suffering that many people of color have been subjected to; and

WHEREAS, higher education institutions exist to promote understanding and build knowledge, and therefore should be leaders in creating pathways to freedom and justice for all people; and

WHEREAS, 72 percent of Black/African American undergraduate students who are enrolled in a public college or university in California attend a California community college, with 9 percent and 3 percent enrolled at California State University (CSU) and University of California (UC) campuses, respectively; and

WHEREAS, the California Community Colleges Board of Governors adopted systemwide *Vision for Success* goals for the state's 116 colleges to reduce equity gaps among traditionally underrepresented student groups; and

WHEREAS, the California Community Colleges Board of Governors is moving forward with adopting a statement in Title 5, Division Six, Chapter 2.5 of the California Code of Regulations regarding Diversity, Equity and Inclusion that says, "To advance our goals of diversity, equity, inclusion, and social justice for the success of students and employees, we must honor that each individual is unique and that our individual differences contribute to the ability of the colleges to prepare students on their educational journeys. This requires that we develop and implement policies and procedures, encourage individual and systemic change, continually reflect on our efforts, and hold ourselves accountable for the results of our efforts in accomplishing our goals," and

WHEREAS, College of the Canyons, in its Mission, Vision, and Philosophy statements has committed itself to promoting, encouraging, and celebrating the diversity of students and staff and fostering in our campus community a climate characterized by civility, collegiality and acceptance; and

WHEREAS, College of the Canyons has established student alliance groups, including the African American/Black Student Alliance, the Latinx Alliance, the Trans Alliance, the Gender Sexuality Alliance, the First-Gen Student Alliance, the Autism Social Alliance, and the Veteran Student Alliance, in which faculty, staff and administrators foster a sense of belonging on campus by helping students connect with mentors, counselors, financial aid advisors and other resource specialists, and create opportunities to discuss issues in safe and brave spaces; and

WHEREAS, College of the Canyons established Equity Minded Practitioners, a group of faculty, staff and administrators committed to reviewing and changing college policies and practices that create barriers (whether deliberately or unintentionally) for individuals to improve their life opportunities and to co-

Where We Are Currently With Call to Action

Call to Action Crosswalk Status (ongoing)

CCCCO & COC CALL TO ACTION CROSSWALK AND ACTION STATUS

CCCCO Chancellor's Call to Action	COC Chancellor's Call to Action	COC Current/Planned Status	Responsible Parties	Timeline
<p>1. A system wide review of law enforcement officers and first responder training and curriculum. Our system trains the majority of law enforcement officers, firefighters and EMTs in California. We have an opportunity to transform our communities by leading the nation in training our law enforcement officers and first responder workforce in unconscious/implicit bias, de-escalation training with cultural sensitivity, and community-oriented/de-militarized approaches. This work must be led system wide in partnership with the Academic Senate for California Community Colleges (ASCCC), faculty at our colleges, Career Technical Education Deans, workforce education practitioners, local communities and key stakeholders such as the Commission on Peace Officer Standards and Training (POST).</p>		<ul style="list-style-type: none"> • Systemwide effort (discuss COC connections) • Faculty to discuss the implications of the ISA curriculum at Academic Senate and Curriculum in the 2020/21 academic year. • Follow up with Omar and Lisa to see if this was addressed at the Curriculum Committee. • Review any recommendations put out by the CCCCCO and ASCCC. • Omar is meeting with all the public safety agencies (LAPD, LASD, LAFD/Lifeguard) during Fall 2020 to discuss necessary updates to curriculum as well as plan for professional development through Noncredit Career Skills courses to be offered to each agency 	<ul style="list-style-type: none"> • CCCCCO: Coordinate systemwide, ASCCC, Faculty, CTE Deans, Workforce Ed, POST • COC: Curriculum Committee (Lisa Hooper and Omar Torres), Academic Senate (David Andrus) • Public Safety Agencies 	<ul style="list-style-type: none"> • 2020/21 academic year

EQUITY
EFFORTS
ARE IN
PROCESS
ACROSS
OUR
CAMPUSES

Equity Minded
Practitioners

Dreamer's
Taskforce

Student
Success Team

Anti-Black
Racism town
halls, podcasts

Diversity Talks

Reading
Groups

Safe Zone
Trainings

History
Lecture Series

Multicultural
Center

We Are Supporting Our Students Through Alliances



STUDENT ALLIANCES

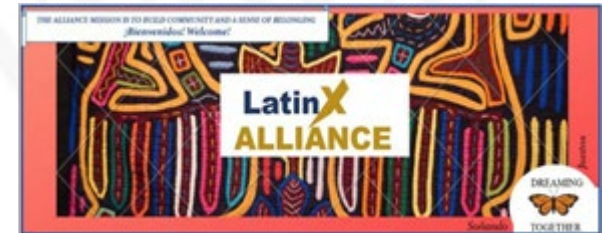
We currently have 7 alliance groups supporting over 100 students and two more in development. These include:

- African American/Black Student Alliance
- LatinX Alliance
- Trans Alliance
- Autism Social Alliance
- First Generation Student Alliance
- Gender Sexuality Alliance
- Veteran's Alliance Organization



VETERAN

Student Alliance



Autism Social Alliance



Coming soon...STEM Without Borders and Filipinx student alliances

Weathering the Revenue Rollercoaster

The District has weathered many state revenue deficits, including:

- 2002 - \$3.5 M
- 2010 - \$7.5 M
- 2020 - \$8.0 M
- The District has been able to find budget solutions **without** furloughs, layoffs, pay cuts or reductions in benefits.
- Instructional budget reductions were eventually restored, unless funded by one-time money from the State.
- Steps and/or columns (as appropriate) and pay increases have occurred for all groups (in some form) every year, even during the 5 years of the Great Recession, despite a lack of COLA from the State.



Riding the Budget Roller Coaster

Despite reductions in revenue and unpredictable revenue, our Employee bases continue to increase:

- **+30 Faculty**
- **+96 Classified**
- **+8 Administrators**

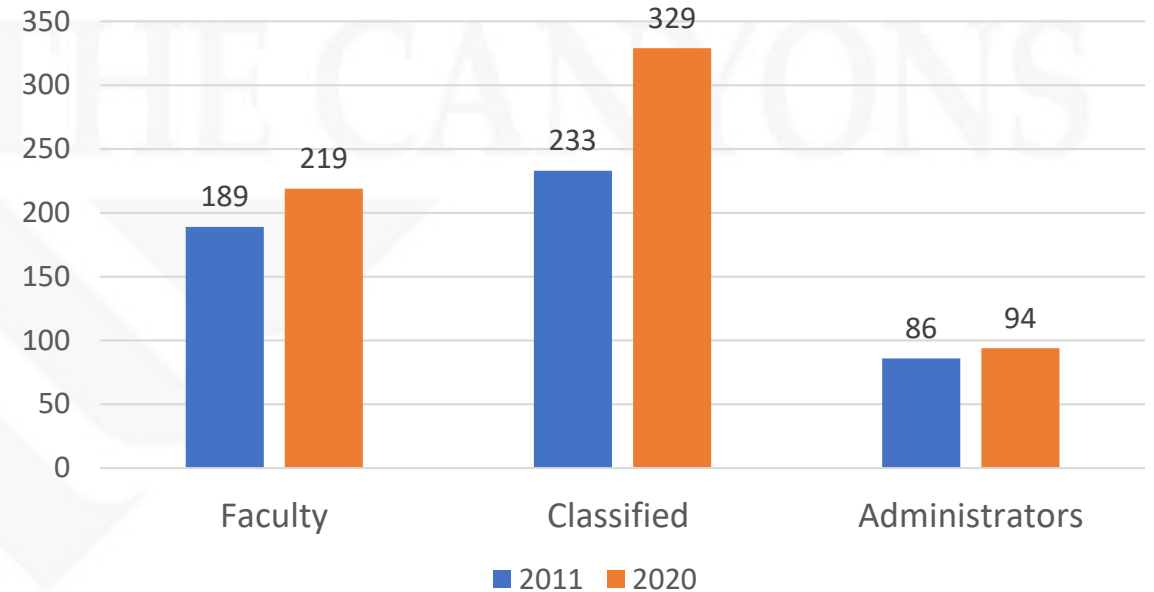
Permanent Employee Staff increases 2011-2020

The chart below shows the growth in the number of permanent employees from 2011 to 2020.

Year	Faculty	Classified*	Administrators
2011	189	233	86
2020	219	329	94
Percent Increase	16%	41%	9%

*includes permanent part-time classified staff

Increase in Permanent Employee Counts





Economic Development Updates

We Work to Foster the Development and Expansion of Partnerships That Lead to Jobs!

- October is **Women's Small Business Month**, and the Business Alliance will feature a webinar with three women business leaders who operate companies in industries that are typically led by men. This will be an empowering event that will encourage and inspire all of us to think, dream and do.
- ETI now has a **Simulated Forklift** program that trains displaced workers for positions with local fulfillment companies.
- ETI also offers a **Certified Logistics Associate Program** gives trains employees in the basics of supply chain management, which is in demand by employers across several industry sectors.
- Dr. Devin Daugherty and Jeffrey Forrest served as panelists on a recent **Manufacturing Day** event hosted by Niamani Knight, a student with College of the Canyons.
- Jeffrey Forrest was a panelist for a national **Jobs for the Future** event and he addressed *Equity and Diversity in Information Technology*.
- John Cordova is leading a statewide effort to apply for a **\$12 million dollar Dept. of Labor** grant to expand and scale apprenticeships in allied health.



Instruction Updates

Woo-hoo! Nursing Students Not Distracted by COVID

NCLEX Pass Rate

College of the Canyons graduates performance on NCLEX is record-breaking!

- **92.45%** or **49 out of 53** nursing students tested on July 1 – September 30, 2020.
- *Congratulations to our amazing nurse educators!*

Instruction Updates

Enrollment Management

As of October 5, 2020, the RP Group distributed results from a CCC Statewide Enrollment Survey. The purpose of this survey is to assess the impact of COVID-19 on systemwide enrollments by providing just-in-time information regarding how colleges are being affected across the state.

Thus far, a total of **58** colleges have completed the survey, highlighting enrollment changes between 2019 and 2020 for fall.

This survey has shown that fall enrollments **decreased by 12.2%** at the first census date.

Instruction Updates

Enrollment Management

For College of the Canyons, our enrollment data for 6 weeks into the fall semester shows that we are at **97% of the Fall 2020 adopted budget target for credit FTES** (credit, dual enrollment and CWE), 5,377 FTES to date compared to the **5,558** FTES Adopted Budget target.

When the anticipated **109 projected Positive Attendance Credit (PAC)** FTES is factored in, we are at **99% of the Adopted Budget target** (5,486 FTES compared to 5,558 FTES in adopted budget).

The Instruction Office has been working closely with Faculty, Department Chairs, and Deans to institute short-term classes, beginning this October as well as November, to meet the evolving needs of our students, given the complexities of their schedules.

It is important to note that the numbers above do not yet consider our noncredit course offerings, where we are also doing very well in online noncredit offerings, despite the challenges associated with COVID-19.



International Partnership: Continuing Engagement

- On the left: Teacher Training Program with a partner high school in Taiwan, helping 15 teachers complete programs to become bilingual teachers.
- On the right: Students from a partner school in China taking COC online classes, getting ready to come in Spring 2021.

Institutional Update

Accreditation History

During its recent 2014 accreditation site visit, COC was reaffirmed once again **without any sanctions** (which can be in the form of **Warning, Probation, and Show Cause**), consistent with prior 4 visits.

College of the Canyons 30+ Year Accreditation History

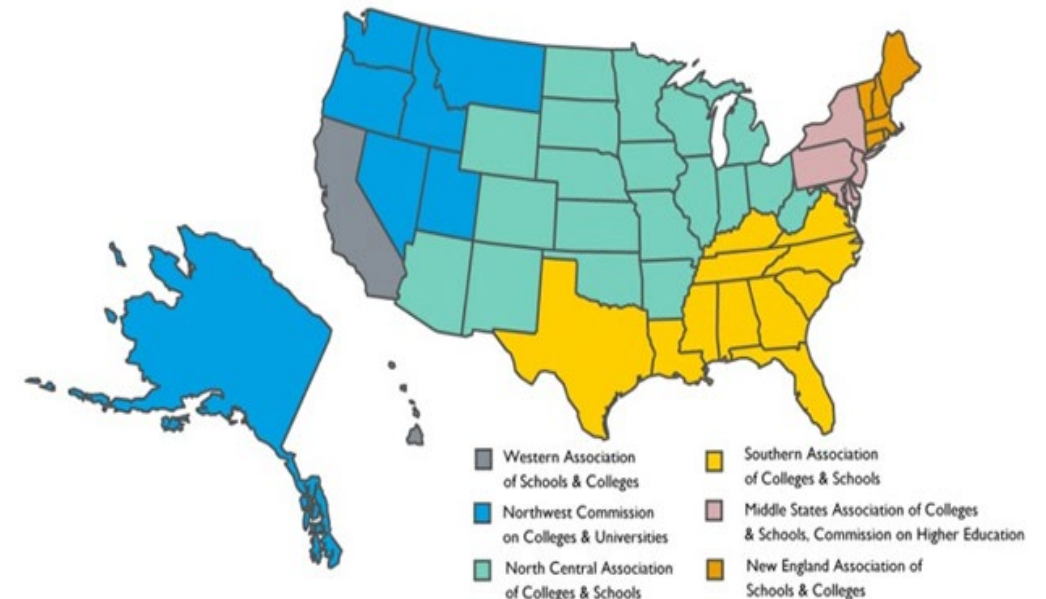
Years	# Commendations	# Recommendations	Status
1990	3	4	Reaffirmed*
1996	5	3	Reaffirmed*
2002	11	6	Reaffirmed*
2008	9	3	Reaffirmed*
2014	5	3	Reaffirmed*
2022	In Progress		

*Reaffirmation was accomplished by the College, and there were:

- No follow-up visits requested
- No follow-up requests issued
- No warnings issued

ACCJC

ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES



A graphic for 'Undocumented Student Week of Action' featuring a sun rising over rolling hills and a monarch butterfly in the foreground. The text 'Undocumented Student Week of Action' is in white, and 'October 19 - 23, 2020' is in yellow below it.

Undocumented Student Week of Action
October 19 - 23, 2020

Supporting our Students - Next week the **Dreamer's Together Task Force** will be hosting an Undocumented Student Week of Action (Oct 19-20)

- To join by Zoom or phone:
- 1-669-900-6833
- Password: **523708**
- Meeting ID: **961 8658 6624**
- www.canyons.edu/dreamers

What's Coming?

Monday, October 19, 2020 "Complexities in Undocumented Student Identity: From Masked to Unmasked "

Presenter: Esther Villegas-Sandoval (Sociology Professor)
Time: 5:00pm to 6:30pm; **FLEX CREDIT: #336F**

Tuesday, October 20, 2020 "Know Your Rights"

Presenter: Melody Klingenfuss (CHIRLA)
Time: 2:00pm to 3:30pm; **FLEX CREDIT: #338F**

Wednesday, October 21, 2020 "Undocumented Students and STEM"

Presenter: Amy Foote, MESA Director &
Brian Estarella Murphy, STEM Tutor and Peer Mentor
Time: 2:00pm to 3:00pm; **FLEX CREDIT: #337F**

Thursday, October 22, 2020 "Unraveling the Undocumented Identity"

Presenter: Melody Klingenfuss (CHIRLA)
Time: 3:00pm to 4:30pm; **FLEX CREDIT: #339F**

Friday, October 23, 2020 "Coping, Trauma, and Resiliency " Presenter:

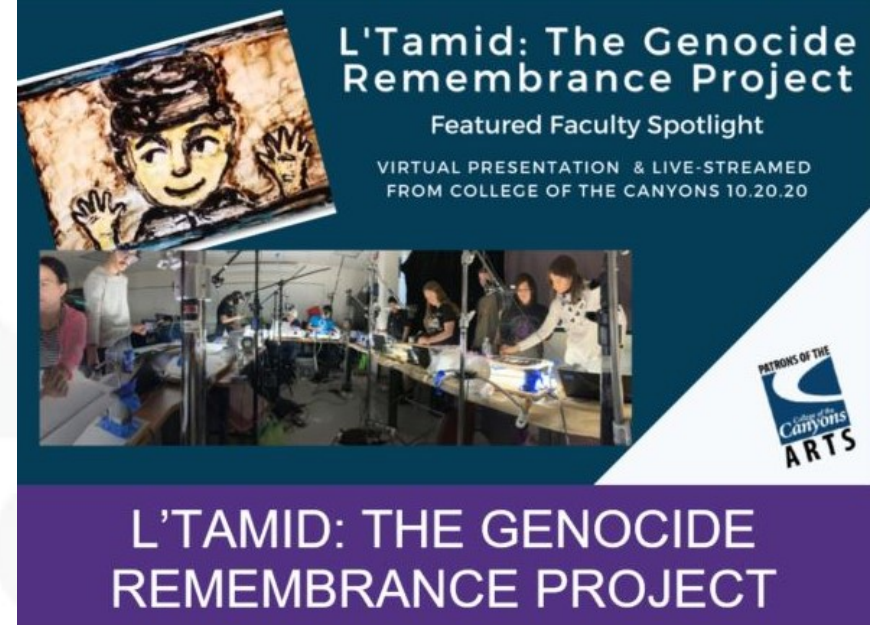
Priscilla Benites, LMFT, Mental Health Supervisor for Student Health and Wellness Center
Time: 1:00pm to 2:00pm; **FLEX CREDIT: #340F**

What's Coming?

Featured Faculty Spotlight

Please join us for our next featured faculty spotlight *L'Tamid: The Genocide Remembrance Project* on Tuesday, October 20th.

- This special virtual presentation will offer a unique behind-the-scenes look inside the process of filmmaking, animation and film-score composition.
- L'Tamid ('for always' in Hebrew) is a project focused on productions of animated documentary series based on Holocaust Survivor.
- The films are made by College of the Canyons students and faculty.



L'Tamid: The Genocide Remembrance Project
Featured Faculty Spotlight
VIRTUAL PRESENTATION & LIVE-STREAMED
FROM COLLEGE OF THE CANYONS 10.20.20

L'TAMID: THE GENOCIDE REMEMBRANCE PROJECT

PATRONS OF THE
College of the
CANYONS
ARTS

Time: 7:00 PM - 8:00 PM

Online Event

Hosted by: College of the Canyons

Foundation Patrons of the Arts

Email: COCFoundation@canyons.edu

What's Coming?

Community Engagement – Canyon Country Campus

CCC and the MSE Division are partnering on community-oriented science events this year to sustain and build engagement with the campus and its Science Center programs.

- Two exciting virtual fall events are scheduled:
 - **10/23 Science Talk - Virtual Star Party (6-8 pm)**
 - *Beyond the Night Sky – The Once-Invisible Universe*
Dr. Padi Boyd, NASA
 - **12/4 Science Talk – Virtual Biology Faculty Panel (12-1:30 pm)**
 - *What Role a COVID Vaccine and Herd Immunity Will Play in the Return to Normalcy*
Professors Kelly Cude, Kelly Burke, & Shane Ramey
- These virtual webinar events are being promoted to our community and schools, and the Spring Science Talks are planned to utilize videos/demos from the Science Center as part of the engaging sessions.



Virtual Green STEM Summit

What's Coming?

Santa Clarita Environmental Education Consortium (SCEEC) hosting **6th Annual Green STEM Summit** for grades 6-12 & College Students

Saturday, October 24, 2020 – 8am to noon

Students can explore career pathways and learn about STEM opportunities in 6 program tracks:

- Engineering & Technology
- Advanced Manufacturing
- Natural & Physical Sciences
- Environmental Art, Ethics & Design
- Biomimicry & Biotechnology
- Special STEM Opportunities & Animal Exhibit



University Center Open House

The University Center is hosting a Virtual Open House event on **Friday, October 30th – 3pm to 4pm**

via **Zoom Meeting ID: 933 1738 5580**

- Learn more about our bachelor's and
- master's programs!
- Meet with *University of La Verne*, *Brandman University*, and *National University* representatives
- Enjoy presentations from each university, speak with academic advisors, enrollment counselors, and one-stop specialists

What's Coming?



Chancellor's Circle Business Briefing

The Foundation will host their monthly **Chancellor's Circle Virtual Business Briefing** event on Friday, October 23rd.

Panelists will include:

- Steve Corn - Newhall Escrow, Owner
- Cheri Fleming, Valencia Acura, Owner
- Bruce Fortine, Business Owner & College of the Canyons Board of Trustee (Ret.)
- Jenny Ketchepaw, Talent Engagement Vice President, Gallop Certified Strength Coach



The banner features a scenic aerial view of a valley with mountains in the background. At the top right, there is a small video feed of James Kinble. The main title is "Chancellor's Circle BUSINESS BRIEFING" in red and white text, with a red circular logo to the left. Below the title is a red bar with the text "VIRTUAL BUSINESS BRIEFING SERIES". At the bottom, there are logos for VIA (Valley Industry Association), College of the Canyons Foundation, and College of the Canyons (50 Years). The event title "Mentoring & Empowering Others" is prominently displayed in the center, followed by the date and time "October 23rd | 10:00 am". Below this, there are five circular portraits of the panelists and moderator, each with their name and title underneath. The moderator, Amanda Benson-Tilch, is indicated by a "Moderated by" label and a white arrow pointing to her portrait.

James Kinble

Chancellor's Circle
BUSINESS BRIEFING

VIRTUAL BUSINESS BRIEFING SERIES

VIA VALLEY INDUSTRY ASSOCIATION
ADVOCATE. EDUCATE. INNOVATE.

COLLEGE OF THE CANYONS
FOUNDATION
EMPOWERING PEOPLE

50 YEARS COLLEGE OF THE
CANYONS
The Promise of Opportunity. Since 1968.

Mentoring & Empowering Others
October 23rd | 10:00 am

Moderated by

Jenny Ketchepaw
Talent Engagement Vice President
Gallop Certified Strength Coach

Steve Corn
Newhall Escrow, Owner

Cheri Fleming
Valencia Acura, Owner

Bruce Fortine
COC Board of Trustee (Ret.)

Amanda Benson-Tilch
Business Consultant,
Ask Amanda Consulting, Owner

Next WEEKLY COC Webinar

Join us

Noon – October 22

for our next webinar

<https://cccconfer.zoom.us/j/99746264489>



[This Photo](#) by Unknown Author is licensed under [CC BY-SA](#)



Today's webinar was recorded
and will be posted at
www.canyons.edu/news

Executive Cabinet Webinar



WELCOME FALL!