

# Distance Education Update

SCCCD Board of Trustees

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Omar Torres, James Glapa-Grossklag, Joy Shoemate



# Online Education Department



Joy Shoemate

Director, Online Education



Carol Johnston

Online Education Coordinator



Chloe McGinley

Online Education Coordinator



Helen Graves

Instructional Designer (PT)

# Agenda

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- ① What is Distance Education?
- ② Data – Student Success and Retention
- ③ Student and Faculty Support
- ④ Zero Textbook Cost



# What is Distance Education?

# Distance Education Defined



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**AP 4105 (Distance Education) and Title V** define DE as “...education that uses one or more technologies ...to deliver instruction to students who are separated from the instructor and to support **regular and substantive interactions between students and the instructor** , either **synchronously** or **asynchronously** .”

**Title V: “A correspondence course is not distance education.”**

# Distance Education and the College Mission

“College of the Canyons delivers an **accessible**, holistic education **for students** to earn associate degrees, certificates, and credentials, to prepare for transfer, and to attain workforce skills. The College champions diversity, equity, inclusion, and global responsibility, while providing clear pathways in an engaging, supportive environment where **all students** can successfully achieve their educational goals.” (Emphasis added)

→ Not bound by place and time



# Distance Education: Historic Trends

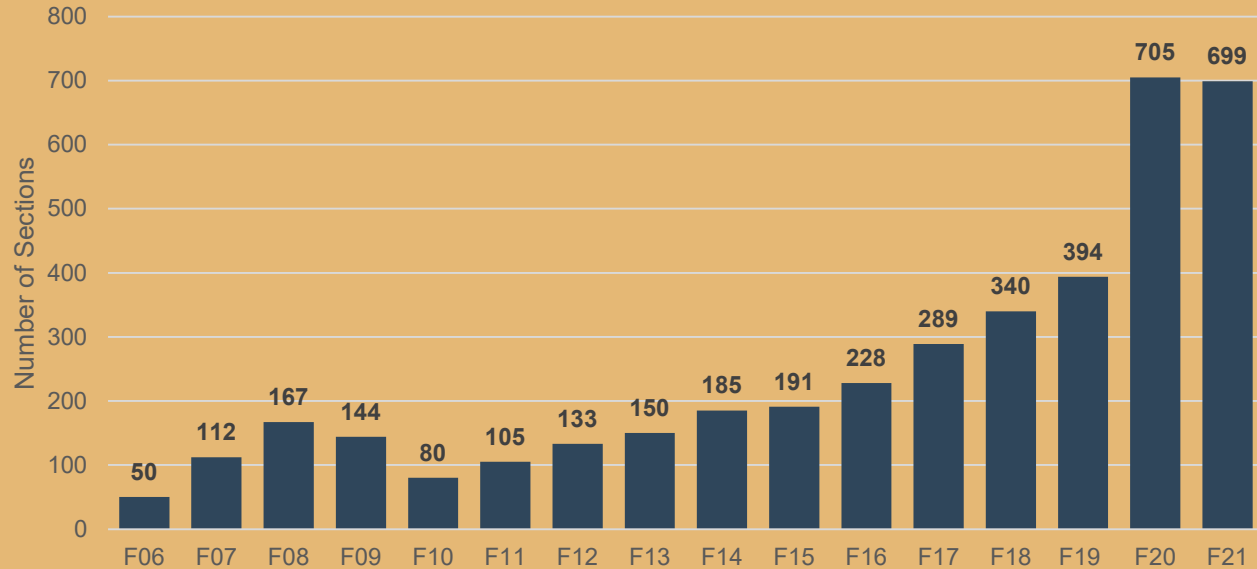
## Growth in Sections

**FA06:** 100% online sections = 3% of all credit sections

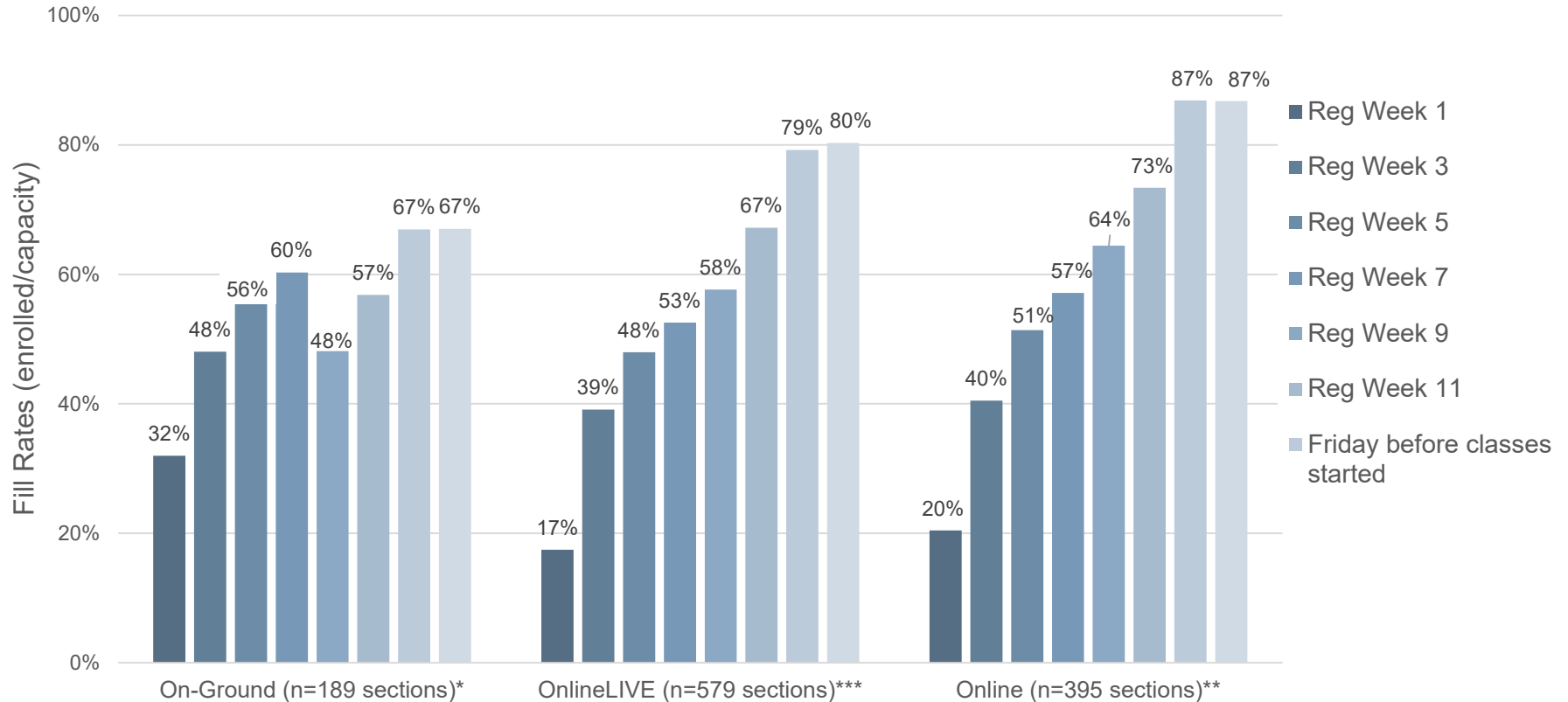
**FA19:** 100% online sections = 21% of all credit sections

**FA21:** 100% online sections = 39% of all credit sections

### Online Sections Fall 2006-Fall 2021



# Fill Rates: Semester-Length On-Ground, OnlineLIVE and Online Fall 2021

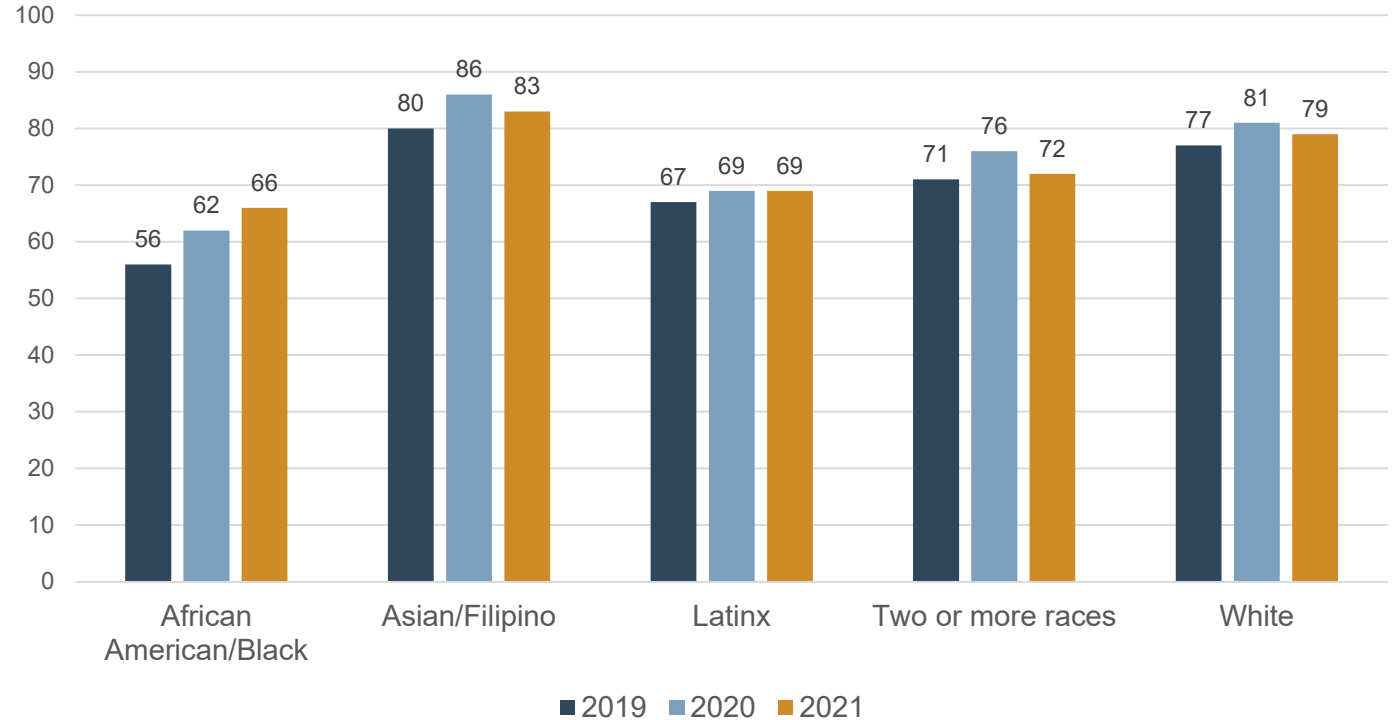






# Data – Student Success and Retention

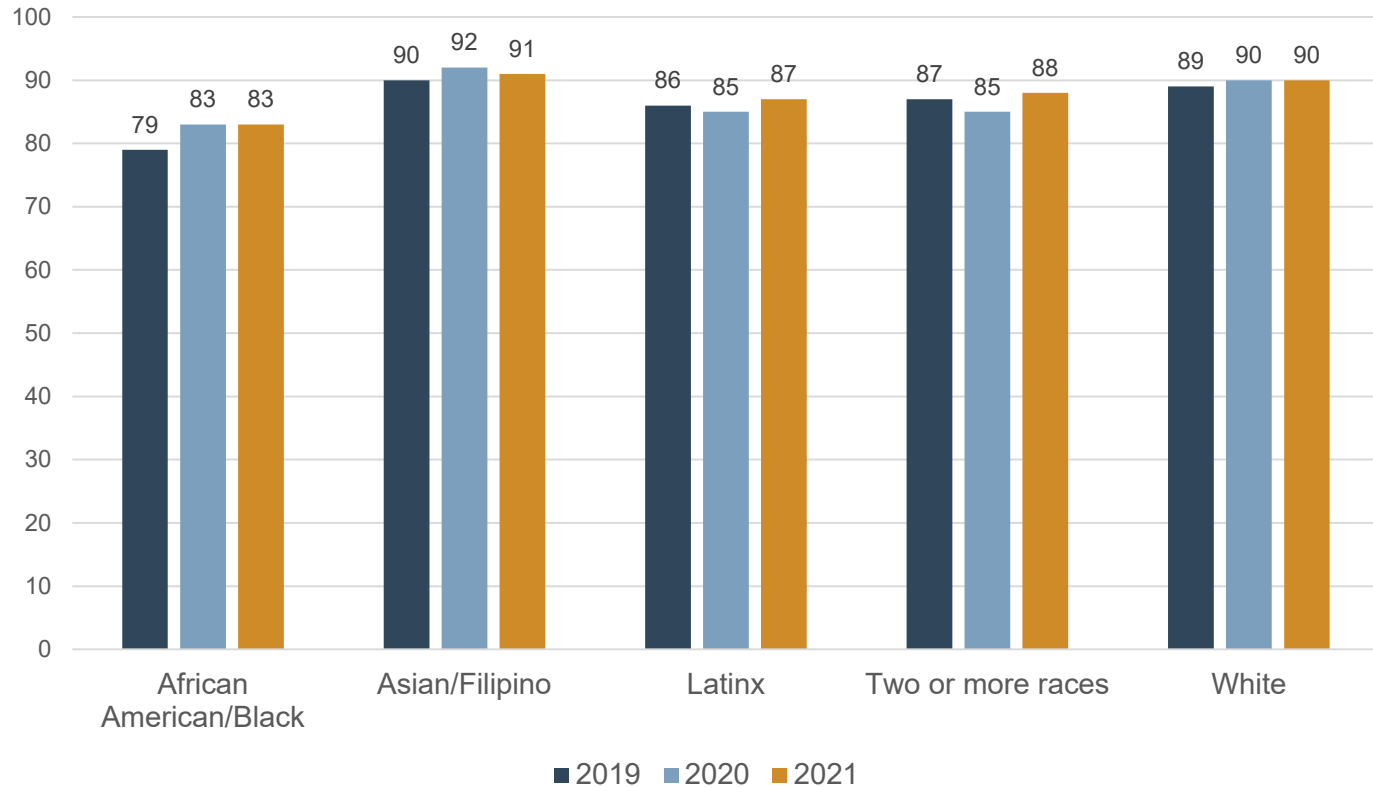
## Fall Success Rates - Online Classes



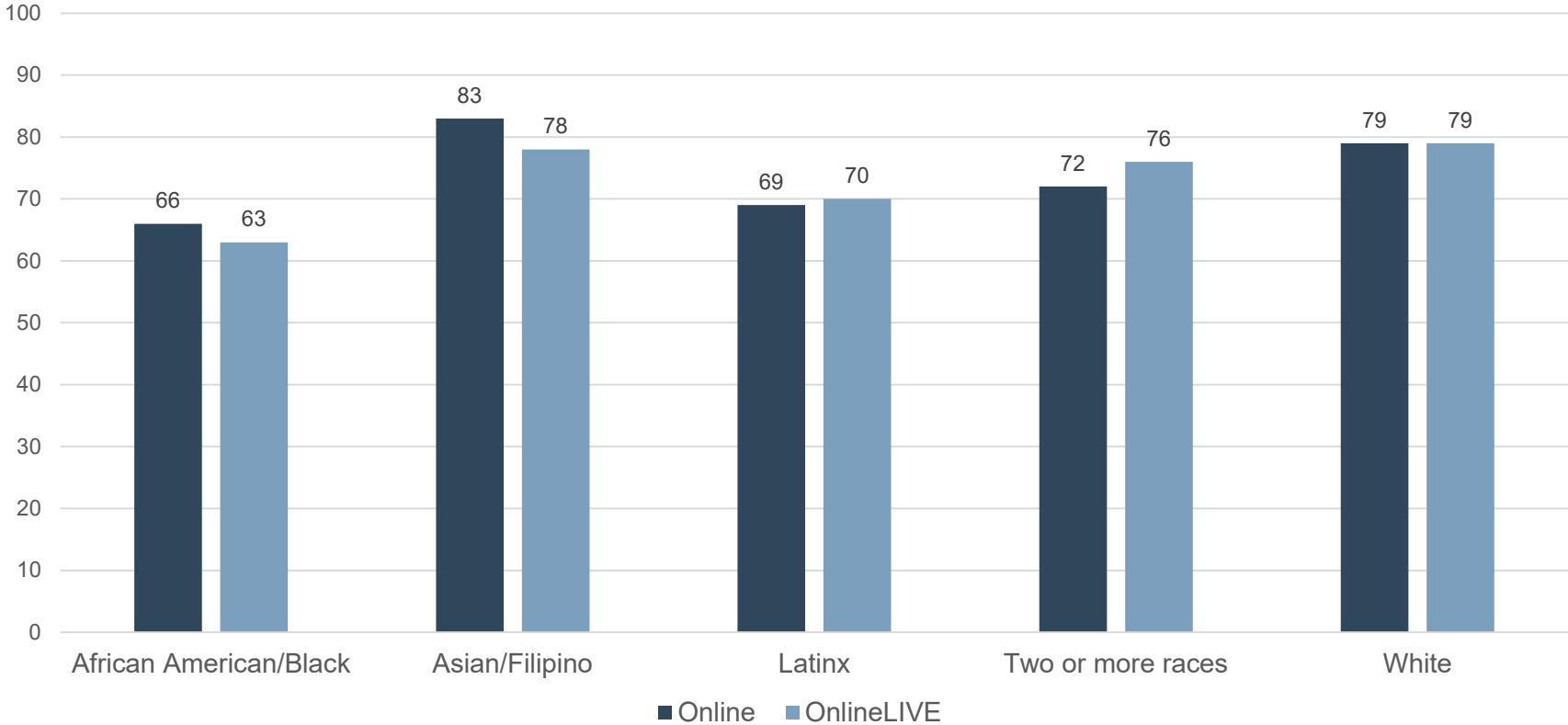
Success means the percent of students who complete a class with a grade of C or better

Retention means the percent of students who complete a course

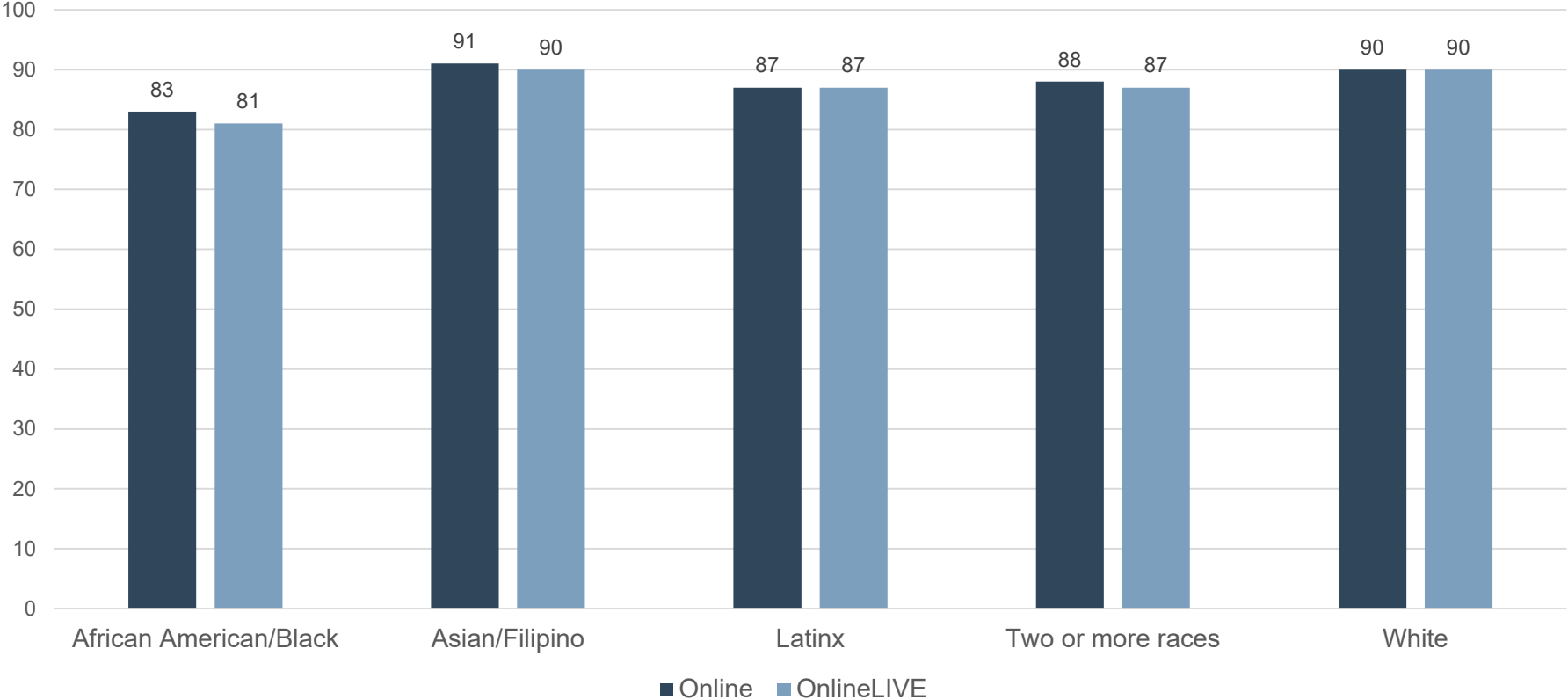
## Fall Retention Rates - Online Classes



# Fall 2021 Success Rates- Online vs OnlineLIVE Classes



# Fall 2021 Retention Rates - Online vs OnlineLIVE Classes





# Student and Faculty Support

# Faculty Support

## Pre- Pandemic

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3- 4 Workshops per month

Hosted in person and online

521 Faculty Certified

Online/Hybrid Certified

2 Certification Types

- Canvas
- Online/Hybrid



## Current

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13- 15 Workshops per month

Hosted in person and online

1,227 Faculty Certified

871 Online/Hybrid Certified

356 OnlineLIVE Certified

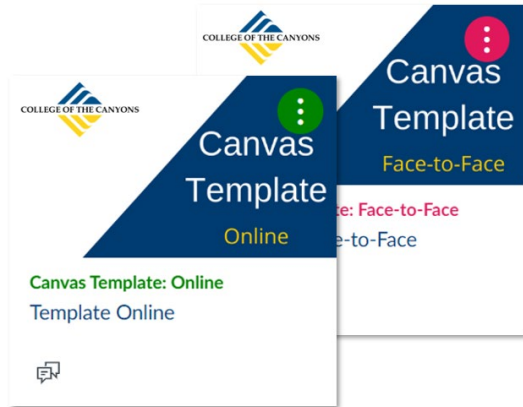
4 Certification Types

- Canvas
- Online/Hybrid
- OnlineLIVE
- HyFlex

# 2022: Faculty Resources

## Canvas Course Templates

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Ready- to - use content incorporating best practices in instructional design and accessibility

## Online Self - paced Courses

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Self- paced learning modules created to fit the needs of COC faculty



# 2022: Faculty Resources



## OnlineLIVE & HyFlex

Developed training  
course for new  
teaching modalities



## Canvas & Accessibility

Updated self - paced  
training for new  
Canvas users



## Tip of the Week

Short weekly videos  
with ideas for online  
teaching



## Design Thinking Series

Workshop series  
hosted by  
instructional designer

# It Takes a Village

Online Education collaborations with:



## Academic Senate

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- OnlineLIVE policy
- HyFlex policy



## Center for Excellence in Teaching and Learning

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- OnlineLIVE course development
- HyFlex course development



## Information Technology

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- HyFlex technology training/support

# Student Support Resources

- Orientation Letters
- Online Readiness Materials
- Student Emails
- Phone & Zoom Support



# Student Support: Student Feedback



85%

Of students used  
Orientation Letters to  
learn about their  
upcoming classes



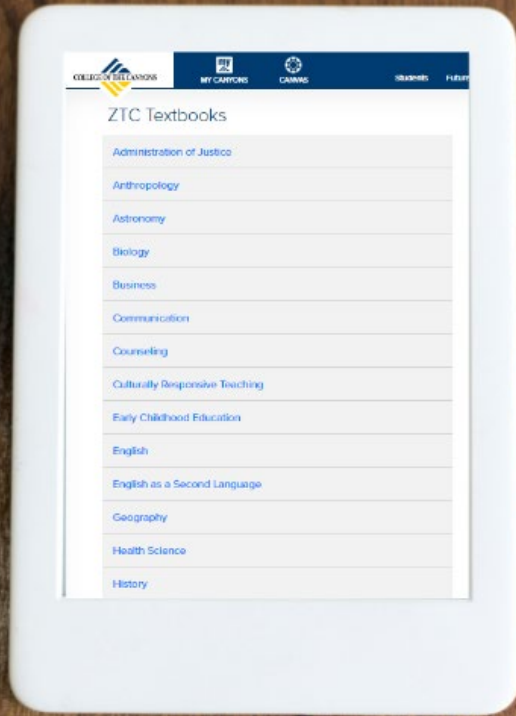
9 out 10

Students found  
Online Ed resources  
and orientation  
letters helpful



96%

Of students found  
Zero Textbook Cost  
information helpful



# Zero Textbook Cost

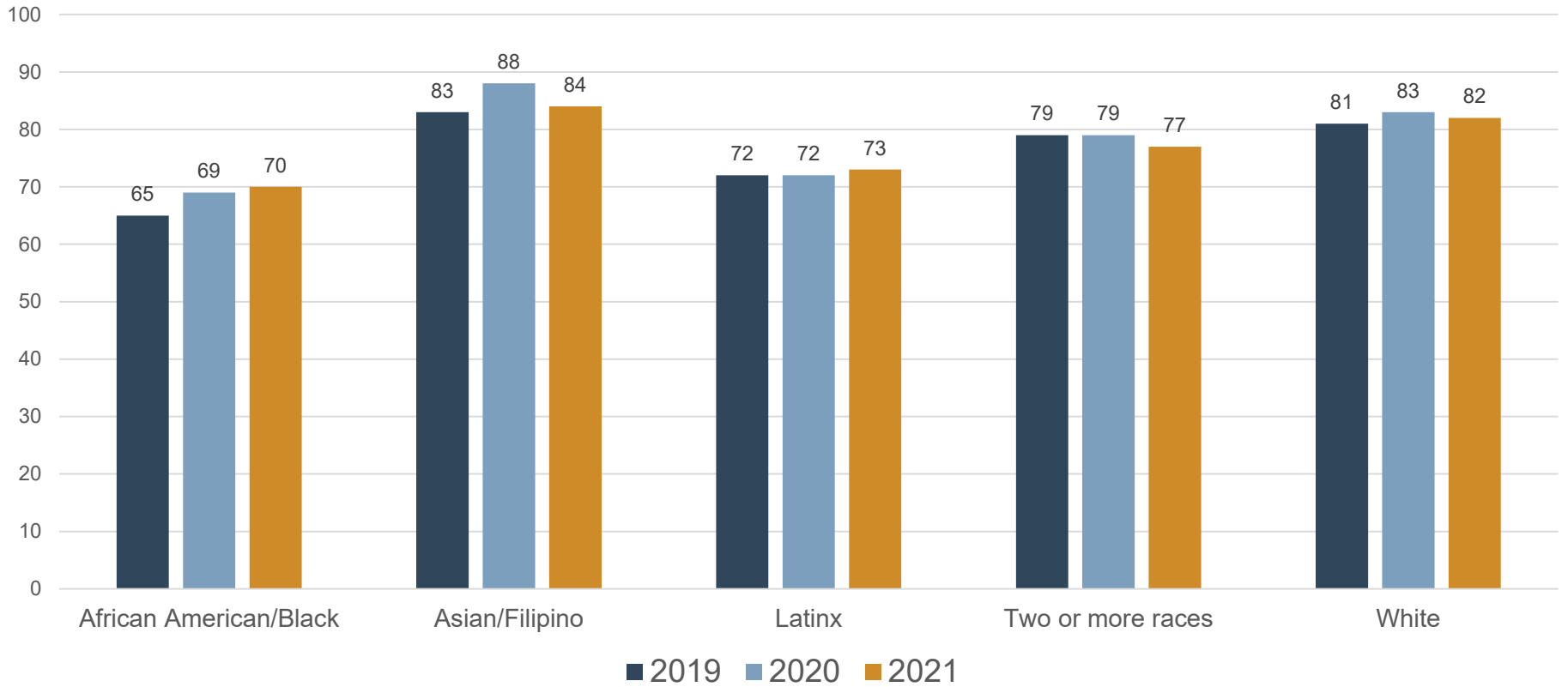
# ZTC Defined



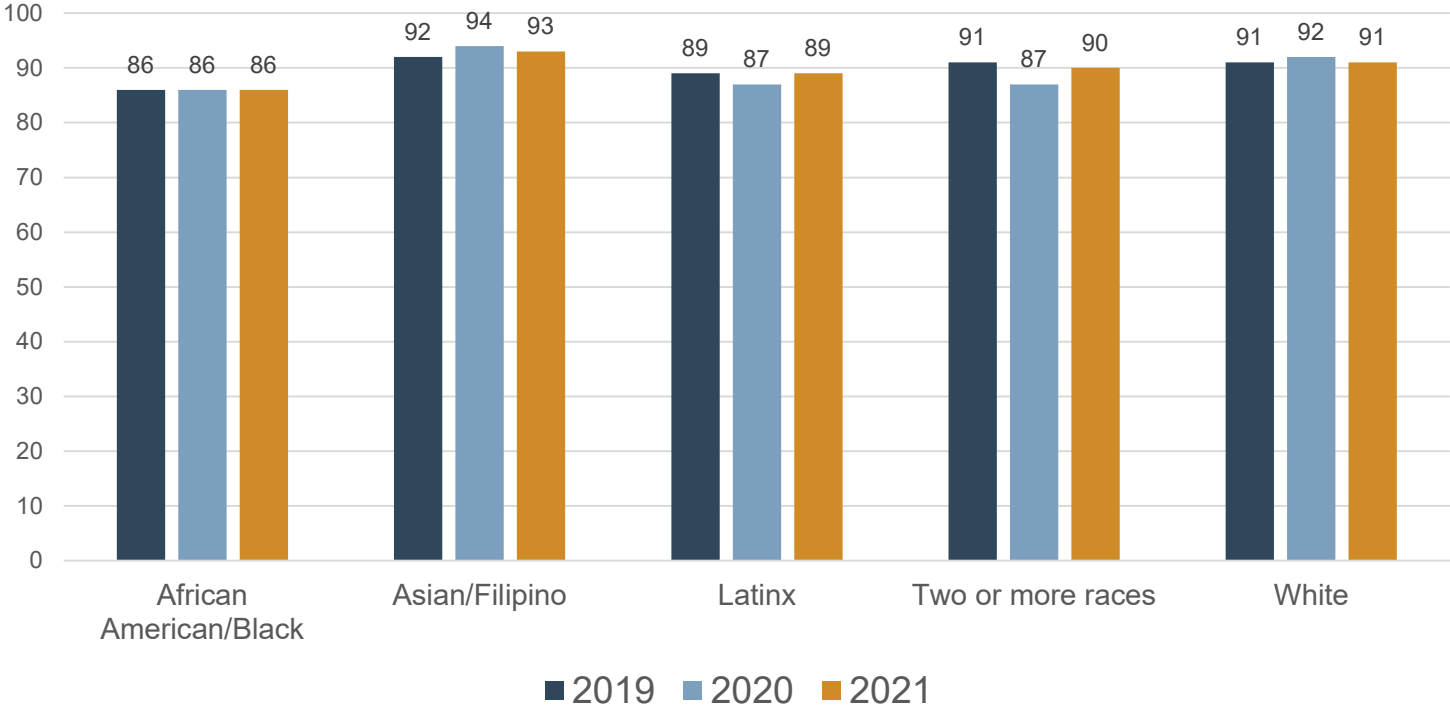
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Zero Textbook Cost (ZTC)  
courses utilize Open  
Educational Resources (OER)  
to provide free digital  
textbooks to students

# ZTC Success Rates - Fall Term s



# ZTC Retention Rates - Fall Terms





# What's Next for ZTC?



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- 2016 - 19: COC co coordinated the CCC ZTC grant program
  - 2021: COC was instrumental in securing **\$115M** state funding for a revived grant program
  - 2022: CCCCO announced upcoming grant opportunities with this funding
  - We are well- prepared to secure this funding

# Why does DE matter?

## For Students

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- Provides choice and flexibility in course modality
  - Supports students building agency!
- Increases textbook affordability and relevance

## For Instructors

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- Supports instructors' continuous learning through professional development
- Gives faculty choice of content presented to students through ZTC adoption/creation

## For Our District

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- Helps support enrollment efforts
- Improves affordability and access for students



# Thank you !

- Chancellor Van Hook
- Vice President Torres
- Vice President Temple
- Vice President Ruys
- Associate Vice President Meuschke
- Academic Senate President Andrus