

# Distance Education Update



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SCCCD Board of Trustees

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Omar Torres, James Glapa-Grossklag, Joy Shoemate

# Online Education Department



Joy Shoemate  
Director, Online Education



Carol Johnston  
Online Education Coordinator



Chloe McGinley  
Online Education Coordinator



Helen Graves  
Instructional Designer (PT)



# Agenda

## *What is Distance Education?*

- Definition and types
- Relation to the College's mission
- Historic trends in Distance Education at the College

## *The Pandemic*

- Instructor training
- Student feedback
- Success and retention rates
- Changes in technology

*What's next ?*



# What is Distance Education?



## Distance Education Defined

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**BP 4233(Attendance)** defines DE as “courses that deliver instruction online using the Internet (synchronously and/or asynchronously), provide for **regular and substantive contact** and interaction online **between instructor and students** that is **initiated by the instructor** , and **require online activities** as part of a student’s grade.”



# Distance Education Defined

## Title V

- “Education that uses one or more ... technologies ... to deliver instruction to students who are separated from the instructor(s) and to support regular and substantive interaction between the students and instructor(s) either synchronously or asynchronously.”
- “A **correspondence** course is **not** distance education.”

# Distance Education and the College Mission



*“College of the Canyons delivers an **accessible**, holistic education for students to earn associate degrees, certificates, and credentials, to prepare for transfer, and to attain workforce skills. The College champions diversity, equity, inclusion, and global responsibility, while providing clear pathways in an engaging, supportive environment where **all students** can successfully achieve their educational goals.” (Emphasis added)*

*Not bound by place and time*



# Changes in Technology

## TV and VCR

College by Television classes

## Internet

Online Discussions and Hybrid classes

## Learning Management Systems 1.0 for the Web:

Blackboard

**Learning Management Systems 2.0 for mobile:** Canvas

## Video & Zoom

Videos made by faculty and students & OnlineLIVE classes

## HyFlex

In-person and online flexibility





# Distance Education: **Historic Trends**

## *Student Feedback*

Top reasons to take online classes:

- ☉ Convenient schedule: 85%
- ☉ Work-life balance: 63%

**81%**

Students are satisfied or very satisfied with quality of online courses at COC



Source: Tenth Annual Student Survey of Online Classes: Fall 2019



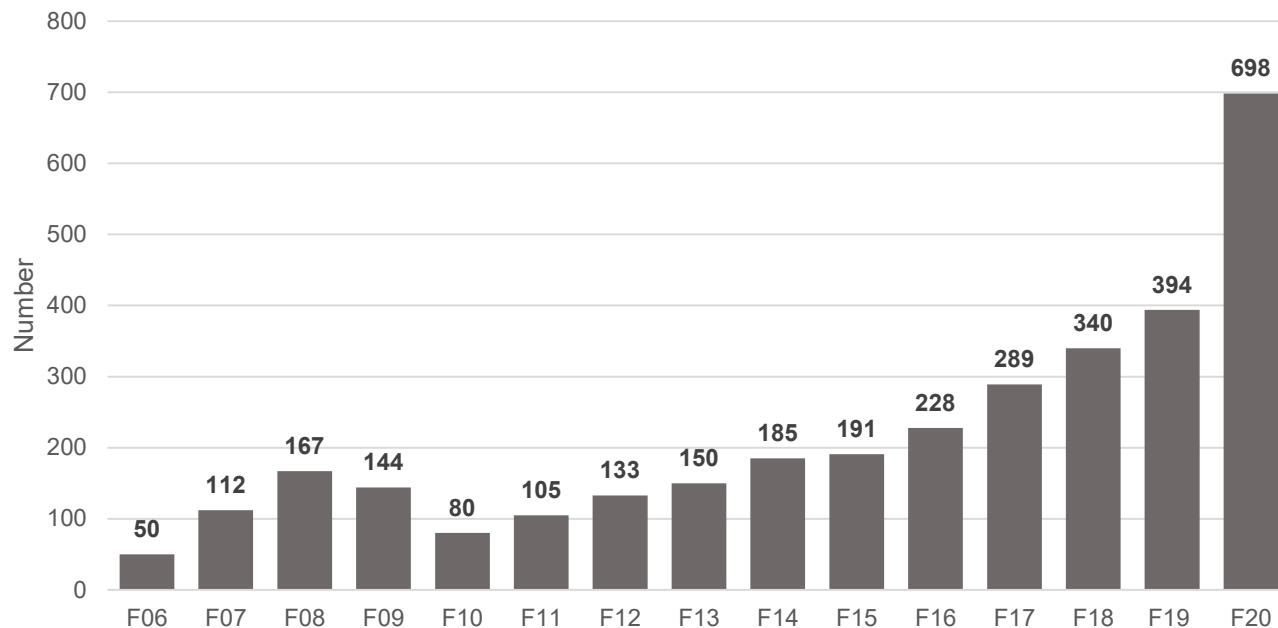
# Distance Education:

# Historic Trends

## Growth in Sections

100% online sections represented **3%** of all sections in Fall **2006** and grew to represent **21%** of all sections in Fall **2019**

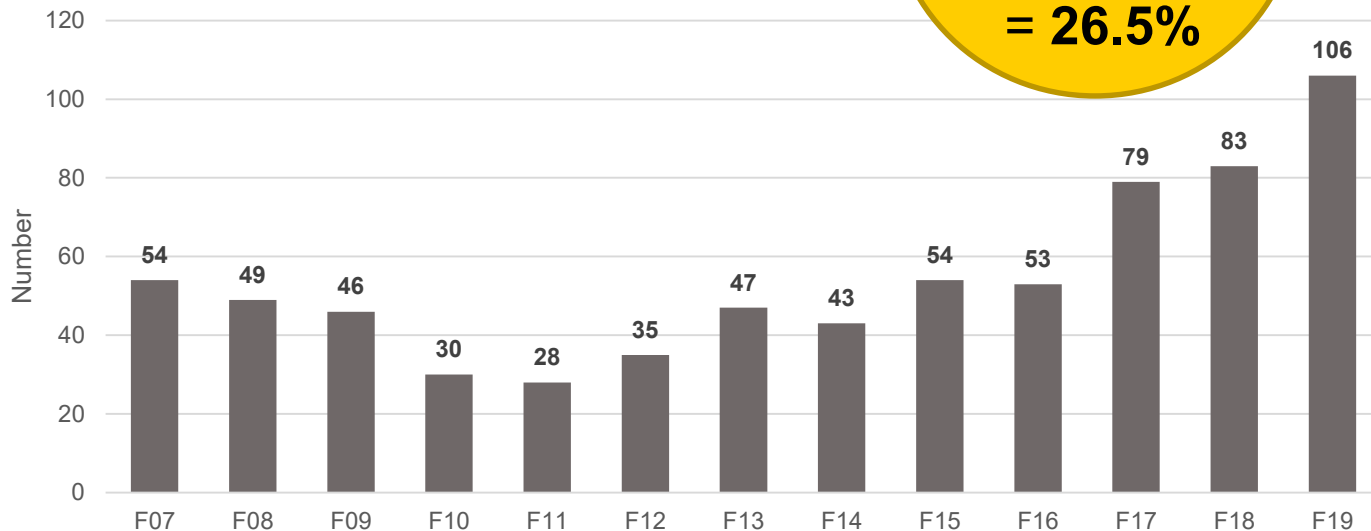
Online Sections Fall 2006-Fall 2020



# Distance Education: **Historic Trends**

FA19  
Online +  
Hybrid  
Enrollments  
= **26.5%**

Hybrid Sections Fall 2007-Fall 2019



## Growth in Sections

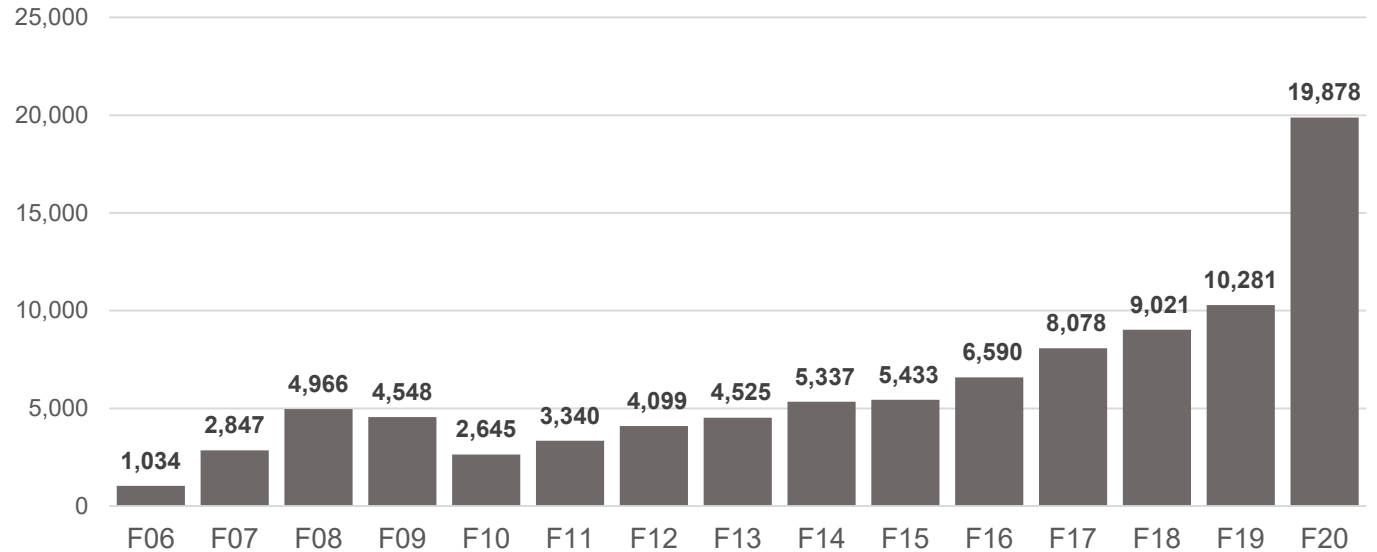
Hybrid sections represented nearly **3.5%** of all sections in Fall **2007** and grew to represent over **5.5%** of all sections in Fall **2019**



# Distance Education: **Historic Trends**

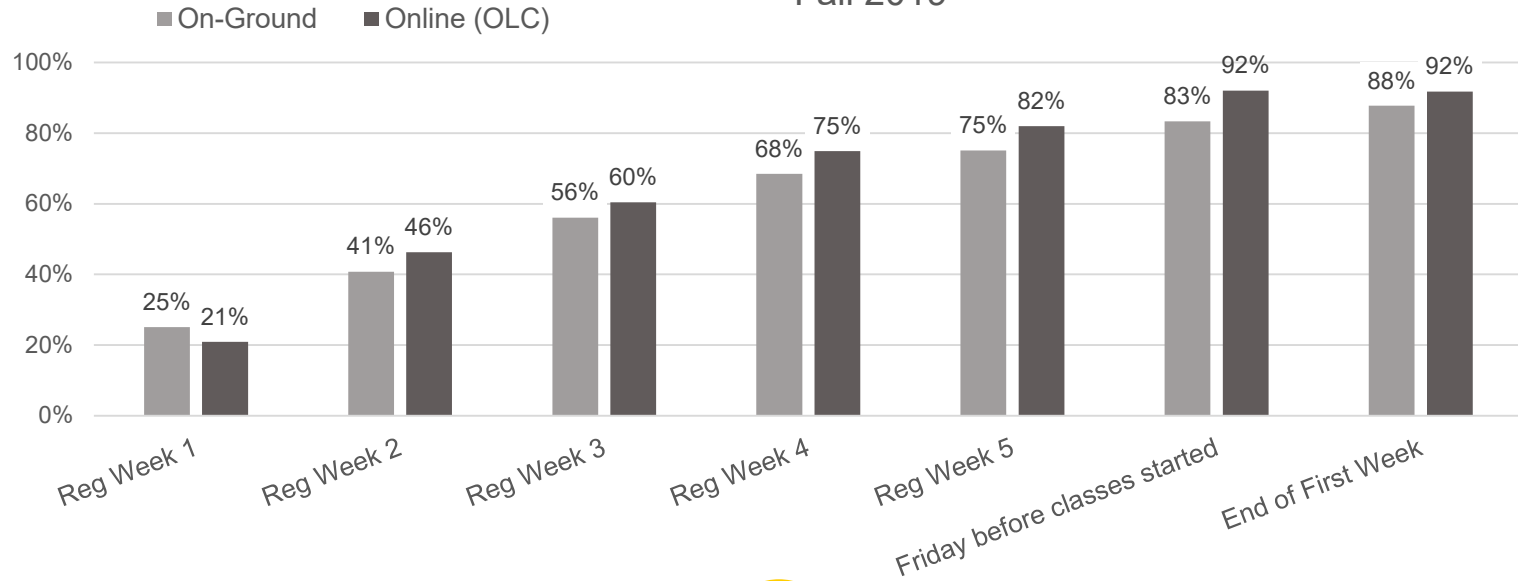
Growth in  
Student  
Enrollments  
(duplicated)

100% Online Student Enrollments Fall 2006-Fall 2020



# Distance Education: **Historic Trends**

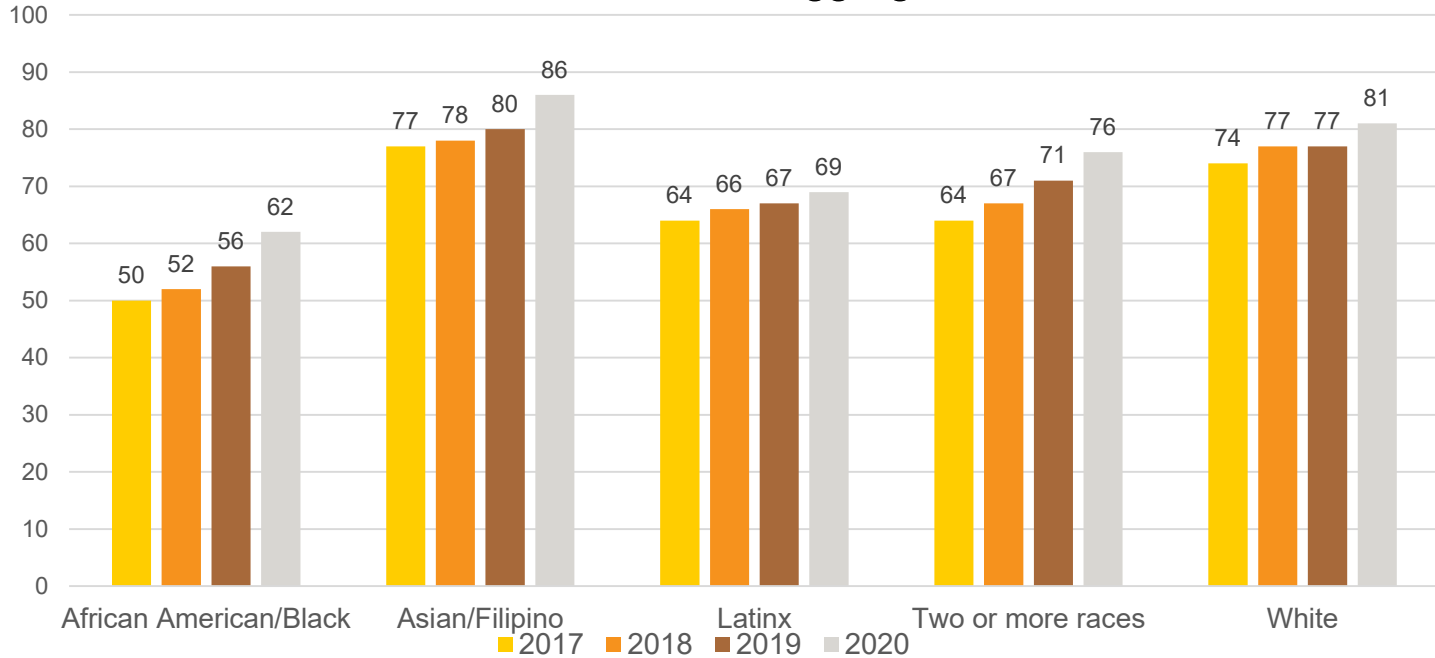
Fill Rates: Semester-Length On-Ground vs Online  
Fall 2019



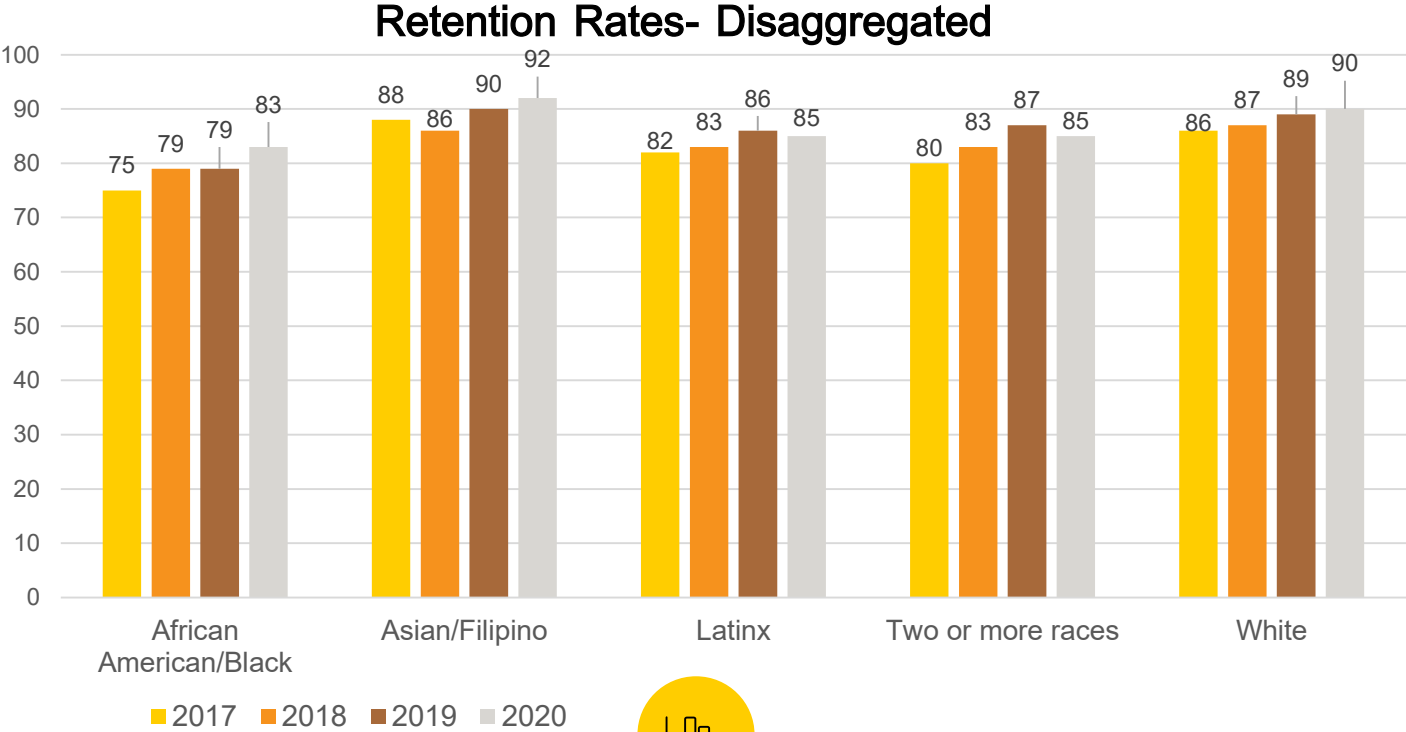
# Distance Education: **Historic Trends**

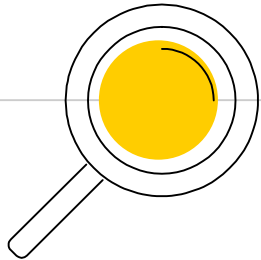
## Success Rates- Disaggregated

  
Steadily  
increasing!



# Distance Education: **Historic Trends**





# Distance Education: the Pandemic

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Comparison of pre and post pandemic trends



# Distance Education: Instructor Training

## *Pre-pandemic*

March 2019– February 2020

- **160**(duplicated) faculty trained
- **45** trainings online and in person
- **52** hours online and in person
- **13** different workshop topics



# Distance Education: Instructor Training

## *During the Pandemic*

March 2020 – February 2021

🕒 1,100(duplicated) faculty trained

**+588%**

🕒 290 trainings online

**+544%**

🕒 340 hours online training

**+554%**

🕒 25 different workshop topics

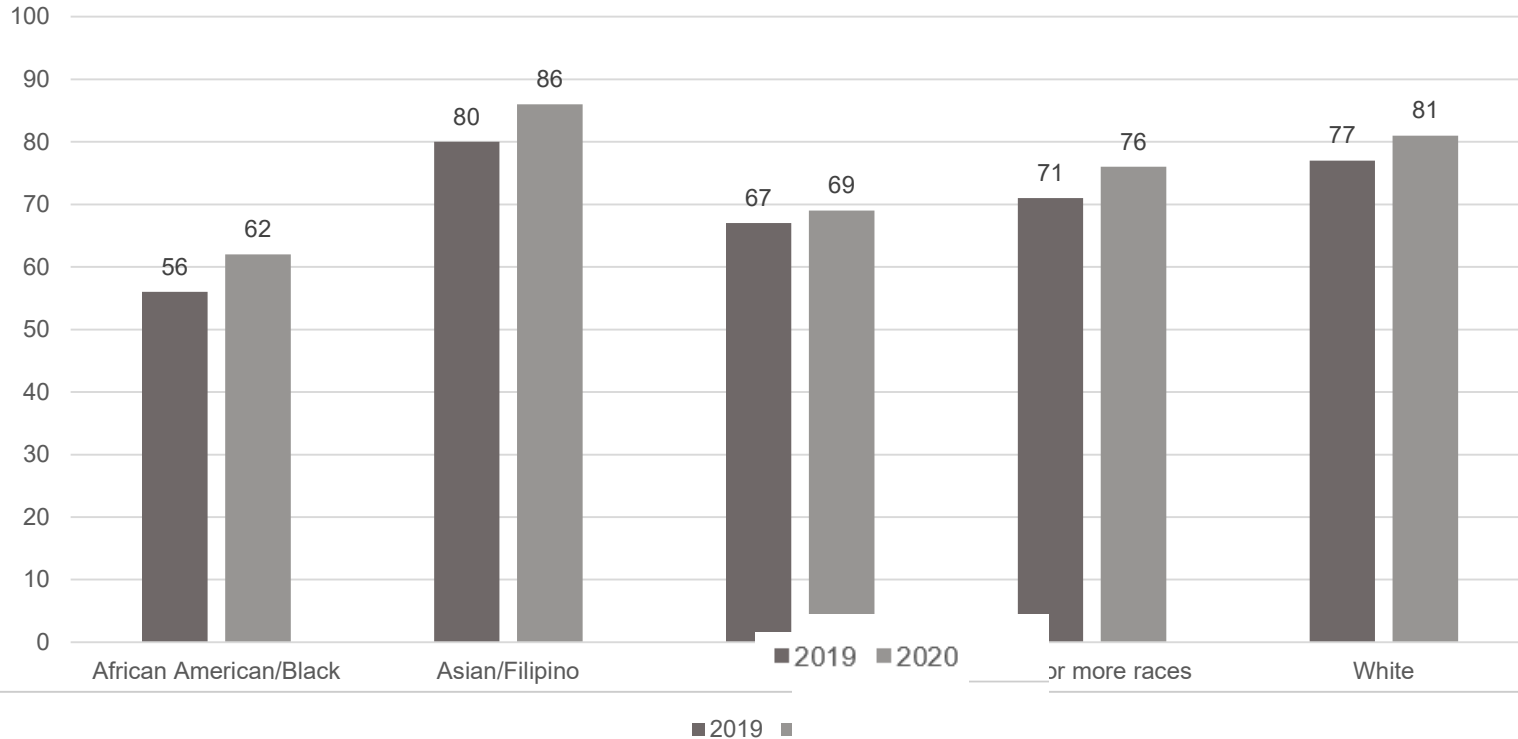
**+192%**



# Distance Education: **During the Pandemic**

Improvement in Success Rates

**Success Rates**  
2019FA → 2020FA  
**71%** → **74%**

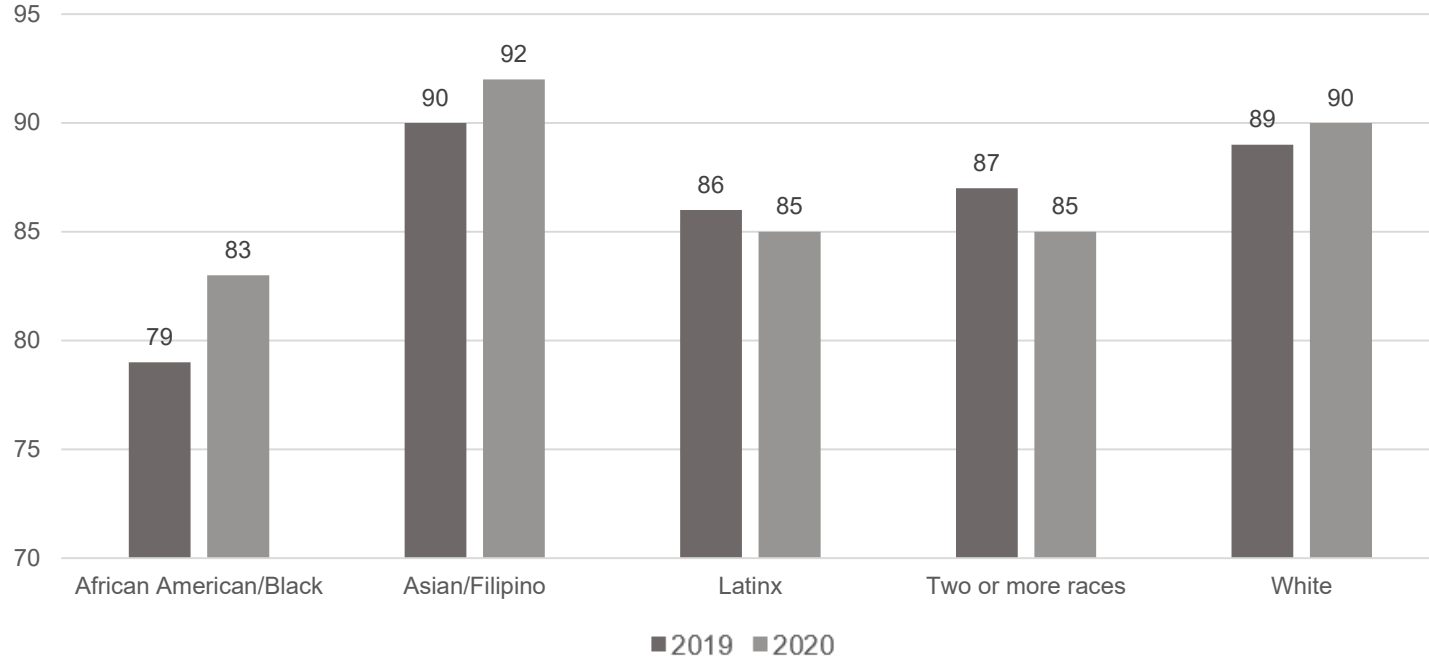


# Distance Education: **During the Pandemic**

## Retention Rates

2019FA      2020FA  
**87%**  **87%**

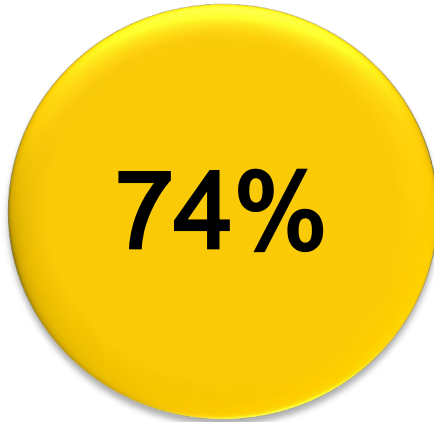
Improvement in Retention Rates



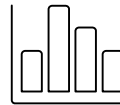
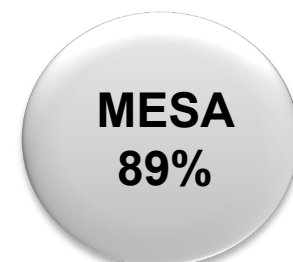
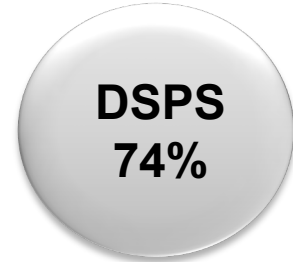
During the Pandemic:

## Student Success

Fall 2020  
100% Online  
Student Success



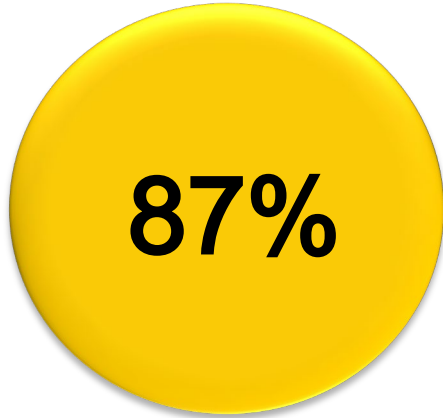
Fall 2020  
Special Populations  
100% Online Student Success



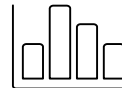
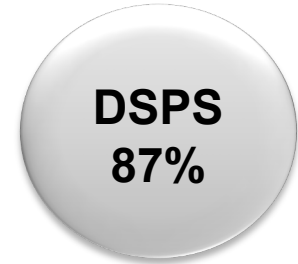
# During the Pandemic:

## Student Retention

Fall 2020  
100% Online  
Student Retention



Fall 2020 - Special Populations  
100% Online Student Retention





# What's Next with Distance Education

## New **Instructional Designer** (Thank you, Dr. Torres!)

- Course templates
- Accessibility
- 'Design Thinking Series'
- Resource courses

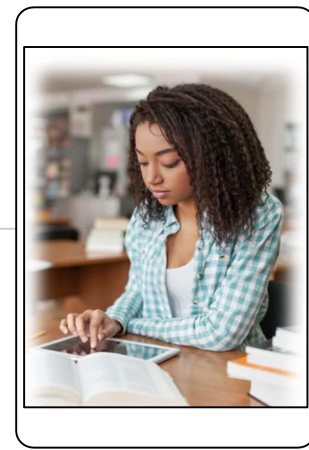
## New **OnlineLIVE** course with the Center for Excellence in Teaching & Learning (CETL)

## Multiple **formats**

- Online
- OnlineLIVE
- Hybrid
- HyFlex
- In-Person

## **Innovation**

- HyFlex
- Video
- OER





# Thank you !

- Chancellor Van Hook
- Vice President Torres
- Vice President Temple
- Associate Vice President Wickline
- Associate Vice President Meuschke
- Academic Senate President Andrus